



ST CHARBEL'S COLLEGE

STRATEGIC IMPROVEMENT PLAN 2023-2027





Our Vision

To present Christ at the centre of life

Promote lifelong learning

Foster pride in our Australian and Lebanese Identity



Our Values



Justice



Fortitude



Gratitude



Zeal



Prudence





Strategic Priorities

We have identified six Strategic Priorities fundamental to the development of St Charbel's College for 2023-2027.



Foster spiritual and character growth through engagement in Maronite spirituality as a lived experience



Nourish a positive culture of wellbeing that enables individuals and relationships to flourish



Develop relevant learning experiences through quality teaching practices that are connected with the real world



Strengthen a culture of continuous improvement that seeks excellence in learning



Develop leadership potential



Provide infrastructure, resources and spaces that support contemporary and innovative teaching and learning



1. Foster spiritual and character growth through engagement in Maronite spirituality as a lived experience

Students

Respectfully respond to contemporary challenges in a manner that is informed by their Maronite Catholic beliefs

Staff

Provide and model opportunities to develop their students' skills to respectfully respond to contemporary challenges

Parents & Community

Provide and model opportunities to develop their children's skills to respectfully respond to contemporary challenges

Key Strategies

- Create immersion experiences to model Maronite Catholic values in action
- Refine teaching programs to ensure students learn how to apply Maronite Catholic teaching in contemporary contexts
- Offer faith formation platforms for staff and parents to develop and model Christ-centred responses to contemporary challenges





2. Nourish a positive culture of wellbeing that enables individuals and relationships to flourish

Students

Identify and implement strategies to support positive mental health centred on Christ

Staff

Empower and support a staff wellbeing culture grounded in collegiality and Maronite values

Parents & Community

Empower parents to understand the importance of positive mental health and wellbeing and its impact

Key Strategies

- Create a K-12 pastoral program that explicitly teaches students the social and emotional skills required to build student agency
- Create peer support opportunities to generate connectedness/sense of belonging
- Equip teachers and parents with practical tools to build a more consistent response to whole child development





3. Develop relevant learning experiences through quality teaching practices that are connected with the real world

Students

Identify and apply the relevant skills that students need to succeed in a contemporary world

Staff

Explicitly teach the relevant skills and create opportunities needed to experience success in the contemporary world

Parents & Community

Support and create opportunities for their child's interaction and engagement with organisations that are representative of the broader community



Key Strategies

- Implement programs to develop a high level of digital literacy and employability skills in a rapidly changing world
- Create links and real world learning experiences with external organisations that encourage student interactions with the broader community
- Create platforms that support collaborative and problem-based learning around rich, relevant and culturally connected tasks



4. Strengthen a culture of continuous improvement that seeks excellence in learning

Students

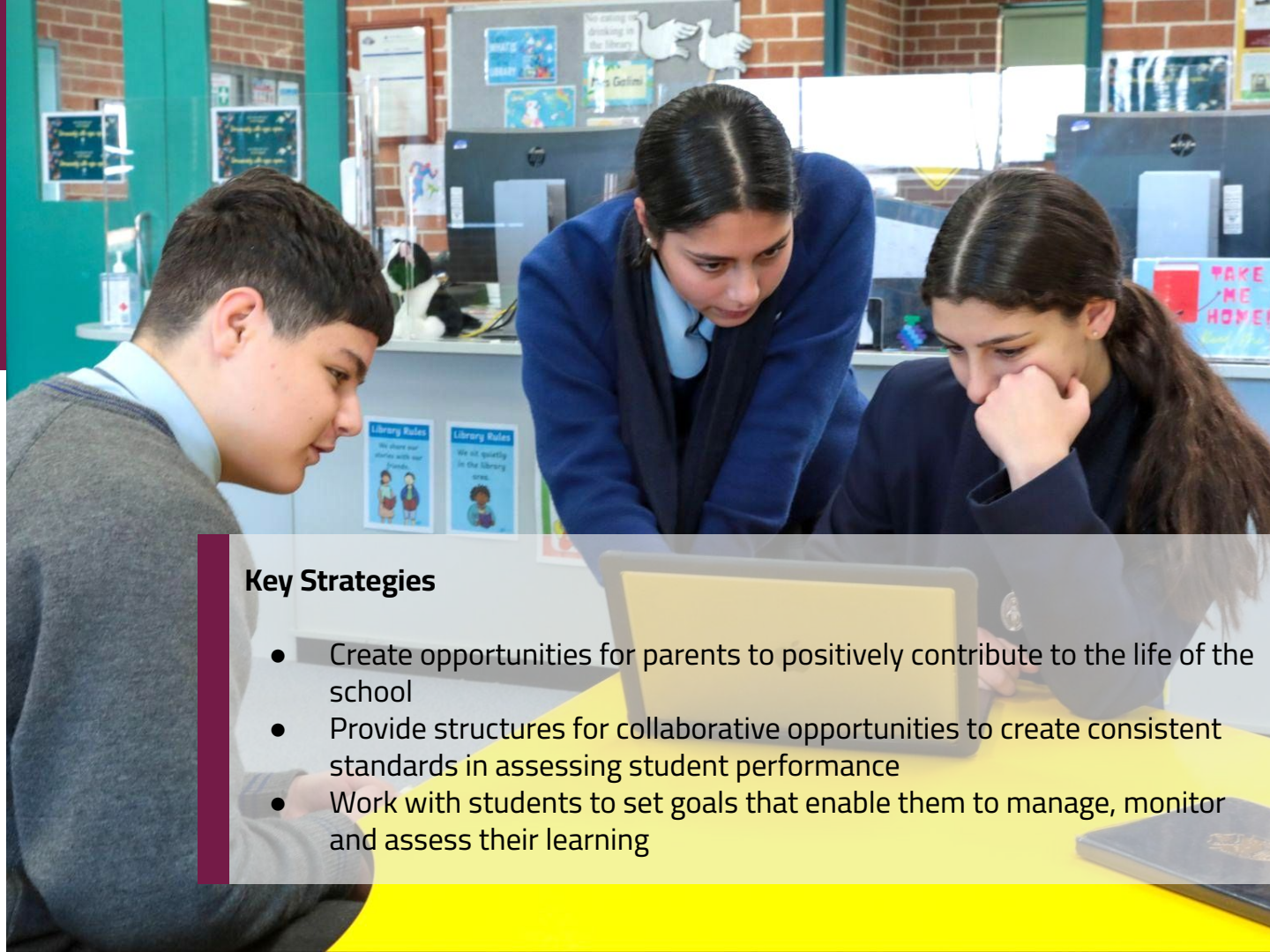
Build positive teacher-student relationship to build and engage in reflective practices that improve learning

Staff

Build positive teacher-student relationships to engage in reflective practices that improve learning

Parents & Community

Build positive parent-teacher relationships that seek to positively improve their child's learning



Key Strategies

- Create opportunities for parents to positively contribute to the life of the school
- Provide structures for collaborative opportunities to create consistent standards in assessing student performance
- Work with students to set goals that enable them to manage, monitor and assess their learning



5. Develop Leadership Potential

Students

Identify and apply leadership skills to succeed in a contemporary world

Staff

Create opportunities to teach and apply leadership skills

Parents & Community

Support initiatives that exercise their children's leadership skills as contemporary, faith-filled citizens

Key Strategies

- Explicitly teach leadership skills and create opportunities to implement them
- Implement a formalised program of mentoring for staff and students
- Create opportunities for staff to take on leadership roles





6. Provide infrastructure, resources and spaces that support contemporary and innovative teaching and learning

Students

Equitably access resources and skills that respond to the evolving demands of contemporary learning

Staff

Effectively engage with contemporary resources to deepen student learning

Community

Support the College's vision in preparing their children to become global citizens



Key Strategies

- Develop and implement a technology framework that focuses on connection, productivity, innovation and excellence
- Update and expand infrastructure and resources to meet the demands of contemporary learning

A photograph of two young school children, a boy and a girl, walking away from the camera on a paved path. The boy on the left is wearing a white short-sleeved shirt, dark shorts, and a dark blue backpack with a circular school crest. The girl on the right is wearing a white short-sleeved shirt, a dark plaid skirt, white socks, and a maroon backpack. They are both looking towards the right. In the background, there is a building with a sign that says "St. Paul's" and some green trees. The text "to Him be glory" is written in a white, cursive font across the right side of the image.

to Him be glory



St Charbel's College
To Him be Glory

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