



142 Highclere Avenue  
Punchbowl NSW 2196

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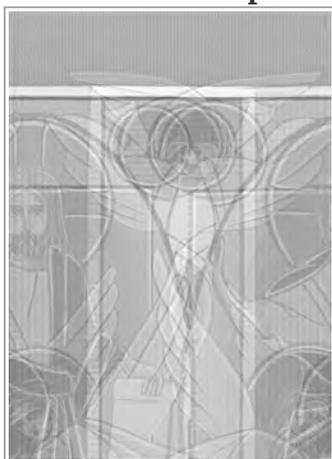
**Email:** [info@stcharbel.nsw.edu.au](mailto:info@stcharbel.nsw.edu.au)  
**Phone:** 02 9740 0999



## Issue 7, Term 2 – 27th May 2022

Fr. Maroun Youssef  
Principal

### From The Principal



We are very proud to announce that our school participated in the 2022 Da Vinci Decathlon, a competition hosted by Knox Grammar that celebrates the academic gift of students across all year groups. The students had an engaging and fruitful experience. Thank you to all staff and students involved.

The spiritual formation of our students continued with our Year 8 cohort exploring the importance of treating each other with respect and how our uniqueness in God's creation on their Spirituality Day, 14 May.

Yesterday, the Church celebrated the Ascension Thursday, the day that Jesus Christ, Our Lord and God, ascended into Heaven. We celebrated this glorious feast at St Charbel's in giving our students the opportunity to discuss and learn about this feast.

We pray through the intercession of Mary Help of Christians, Patroness of Australia, that this land of the Holy Spirit continues to be centered on love of God and neighbor.

### From The Director Of Primary School

Enrolment interviews for Kindergarten 2023 were held at the school last week. Enrolments have now closed for Kindergarten next year and the school is in the process of finalising the applicants. Parents involved in the interviews will hear from the school by the end of the term.

A reminder that there is no official changeover date for the winter uniform, so students may start dressing warmly for the cooler weather as soon as they feel the cold or parents believe it is needed. In the same vein, students may switch back to short sleeves if there is a sudden burst of warm weather. Saouma's sells vests, cardigans, jumpers, jackets and beanies to keep the students warm. These are part of the school uniform so students need to wear these items to keep warm, not their own personal jackets and beanies. A reminder that the school jacket has a hood folded into the collar, which is very handy in the case of rain.

A reminder to label your children's belongings with their name and class. Students get hot after running around at lunch or during sport and thus remove their jackets and jumpers. We have been able to return several lost items to their owners this year because they have been clearly labelled. So labelling items does make a difference – thank you to parents for your support in this regard!

NAPLAN exams took place last week for the students in Years 3 and 5. This year, the exams were online for the first time, with the exception of the Year

3 Writing exam. The students were prepared well by their Year 3 teachers and were supported on exam days by IT staff. The students rose to the challenge of online exams and coped well with what was expected of them. An advantage of the exams moving online is that the turnaround for exam results is a lot shorter, so results should be sent home to parents in a few weeks' time.

Ms Maree Kelly  
**Director of Primary School**

### Year 3 Science

#### **DESIGNING AND MAKING A MODEL OF A SHELTER**

Students in Year 3 have been learning about states of matter and materials as part of their Material World science unit. Students were asked to use the knowledge that they had gained throughout the term to design, produce and test a model of a shelter, using various materials, that are suitable for the Australian environment. Students worked in groups of 3-4 to draw their design and work collaboratively to make their shelter. Students gained experience in using the appropriate tools needed and different ways of joining materials for the construction of their shelter. All were engaged in the design and make task and were eager to show their shelters once completed.



### **From the Primary School Sports Coordinator Primary Athletics Carnival**

The Primary Athletics Carnival is scheduled for Wednesday 8 June at the Crest Athletics Track, Georges Hall. All students for K-6 will be participating in a variety of different events throughout the day to try and win points for

their house. All students will come to school at the normal time in the morning dressed in their sports uniform with house colours splashed throughout. The students will then travel by bus to the track in their class groups for the carnival. Please note that the students will need to bring their own recess, lunch, fruit and water for the day as there will be no canteen facilities. Parents are more than welcome to attend the carnival and will need to sign in when they arrive. A parents seating section will be allocated and you are welcome to travel around the outside of the track to watch your child compete. At the conclusion of the carnival you are welcome to take your child home from the track. Please make sure that you have completed the permission form and it is returned to the school before Monday 6th June with the necessary information. Once the students return to the College they will be dismissed at the normal time of 3.10pm. Attached is a copy of a timetable for the day to help organise your visit to the track. If you have any questions regarding the Primary Athletics Carnival please feel free to contact me on 9740 0999.

Matthew Ryan  
**Primary Sports Coordinator**

| St Charbel's College Primary Athletics Carnival Timetable |         |             |              |               |          |               |
|---|---------|-------------|--------------|---------------|----------|---------------|
| Class / Age   | Sprints | Ball Waddle | Target Throw | Egg and Spoon | Hurdles  | Javelin Throw |
| KG  | 10.20am | 10.00am     | 10.40am      | 11.20am       | 11.40am  | 12.00pm       |
| KH  | 10.00am | 12.00pm     | 10.20am      | 10.40am       | 11.20am  | 11.40am       |
| KM  | 10.20am | 10.00am     | 10.40am      | 11.20am       | 11.40am  | 12.00pm       |
| 1G  | 12.00pm | 11.40am     | 10.00am      | 10.20am       | 10.40am  | 11.20am       |
| 1H  | 12.00pm | 11.40am     | 10.00am      | 10.20am       | 10.40am  | 11.20am       |
| 1M  | 11.40am | 11.20am     | 12.00pm      | 10.00am       | 10.20am  | 10.40am       |
| 1P  | 10.00am | 12.00pm     | 10.20am      | 10.40am       | 11.20am  | 11.40am       |
| 2G  | 11.40am | 11.20am     | 12.00pm      | 10.00am       | 10.20am  | 10.40am       |
| 2H  | 11.20am | 10.40am     | 11.40am      | 12.00pm       | 10.00am  | 10.20am       |
| 2M  | 11.20am | 10.40am     | 11.40am      | 12.00pm       | 10.00am  | 10.20am       |
| Class / Age   | 800m    | Novelty     | Long Jump    | Discus        | Shot Put | 100m          |
| 8   | 9.30am  | 11.15am     | 11.50am      | 12.25pm       | 1.20pm   | 10.15am       |
| 9   | 9.30am  | 11.50am     | 12.25pm      | 1.20pm        | 10.15am  | 11.15am       |
| 10  | 9.30am  | 12.25pm     | 1.20pm       | 10.15am       | 11.15am  | 11.15am       |
| 11  | 9.30am  | 1.20pm      | 10.15am      | 11.15am       | 11.50am  | 12.25pm       |
| 12  | 9.30am  | 10.15am     | 11.15am      | 11.50am       | 12.25pm  | 1.20pm        |

*Dear Parents,  
 The above timetable gives you an approximate time of when your son / daughter will be competing in each of their events. I hope this helps to organise your day. Please remember that there are no canteen facilities at the Crest Athletics Track, therefore you will need to bring your own food and drink for the day. Can I please take this moment to ask that the food that you bring for your child is appropriate in regards to being healthy and suitable for school. (no fast food). If there is any other questions you have please feel free to contact me through the front office.*

## Thanks

Matthew Ryan  
Primary Sports Coordinator.

## From the LOTE Department

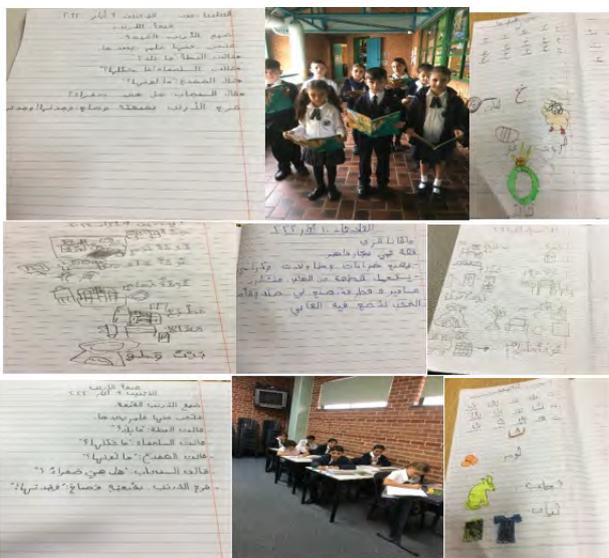
تقدّم تلاميذ الصفّ الثالث الابتدائي بفرح وإيمان لتناول الرّزب يسوع واستقباله في قلوبهم. نتمنّى لهم أياماً مليئة بالإيمان والفرح تهانينا لجميع الطلاب.

واكتسب تلامذة الصفّ السادس الحكم والعبر من خلال القصص التي سمعوها ودرسوها .

أما الصفّ الخامس فتركز نشاطهم حول الدراسة عن المخيم وتسلّق الجبال وأنواع الرياضة.

ودرس تلامذة الصفّ الرابع عن كيفية اللهو واللعب وعن السينما.

هذه بعض النماذج مما كتبها الأولاد:



## Year 11 Advanced English

On May 17, St. Charbel's College alumna, author and journalist Dr. Sarah Ayoub presented her experiences as writer and gave writing tips to our Year 11 Advanced English students. The students are writing their own narratives for assessment this term, and Dr. Ayoub served as a wonderful sage and role model to encourage our students to write "what they know" and value their own voices and experiences as Lebanese-Australians. Below, please find some observations of the day from Year 11 students.

A wonderful guest speaker, Sarah Ayoub, a Lebanese author, came to our school a few days ago to speak to the Year 11 Advanced English class about composing narratives that shape our world. Dr. Ayoub's writing techniques were

quite beneficial and clarified any concerns my classmates and I had. Character development, story plan exercises and tips and tricks improved our writing abilities. Sarah's suggestion that we should write about what we know rather than striving to find words to describe something we don't know resonated with me. Writing from personal experience and/or knowledge makes it easier to comprehend what you're writing. I know that my fellow classmates and I are immensely grateful for her insight and through our writing success hope to show her how much she has assisted us.

Cindy Tawk  
11-ENA3



The Cult of Romance



The Love That Grew



The Yearbook Committee



Hate is Such a Strong Word...

On Monday the 16th of May, the Year 11 Advanced English cohort had the lovely opportunity to hear the wise words of the brilliant, observant and professional author, Sarah Ayoub. She is most definitely a great role model to our community as she is 'one of us'. Her perceptions and attitudes towards writing influences students to become better and push themselves to not just do well academically, but "use writing as a free source of therapy." Her insights and tips were helpful, considerate and obliging. She revealed to our students literal tips which go beyond the syllabus. On behalf of the grade, we are extremely thankful and appreciative that we had the chance to witness and give an ear to Sarah Ayoub's enlightening voice.

Alissa Achi & Sarah Daoud  
11-ENA1

## From The TAS Department

Beautiful sounds, scents and works can be heard, smelt and seen in the corridors of the CA TAS classrooms. Among the wonderful works are the Year 8 Music students who have formed bands and are performing like rockstars. They are belting out songs such as Smoke on the water and Hotel California. Year 7-12 Music students participated in a Rock band Incursion and treated to a performance from a "Voice" Star.

The year 11 Food Technology students have been making food for display while

paying particular attention to the functional properties of food. They also participated in an incursion where they made a few dishes, photographed them and designed their own magazine cover.

Year 8 Art completed their Food inspired sculptures, they can easily be mistaken for real food, please don't take a bite. Year 9 Visual Art are sculpting spectacular Portrait Heads. More to come in the next edition. I hope you enjoy the images of student work below.

Year 7 Material Technology students are completing their device covers and toys, their design and sewing skills are mind blowing, amazing neat and creative work.



## From The Careers Department Career's News

Please navigate through the College's Library

webpage to explore Career options with your children. Please feel free to contact me via the school office or email if there are any Careers related issues you would like to discuss.

## Careers in the Spotlight

### How to become an Actuary

Actuaries analyse a wide variety of data (including mathematical, statistical, demographic, economic, and more) in order to minimise risk when it comes to financial decision making. They can work in-house providing advice for a business, or advise individual private clients on financial decisions.

If you love maths and stats, are a great problem-solver, and want a job that can provide fantastic opportunities and remuneration, becoming an Actuary could be perfect for you.

### About you:

- Fantastic problem-solver
- Great communicator
- Strong mathematic ability
- Organised and efficient
- Great time management skills
- Adaptable and flexible
- Analytical and innovative
- Reliable and trustworthy

### The job:

- Collating a variety of relevant data
- Examining financial projections
- Analysing statistical trends
- Using data and statistics to guide decision making
- Estimating future opportunities and risks
- Ensuring companies are equipped for future uncertainty
- Designing new business policies and guidelines
- Providing advice and guidance to businesses and individuals

### How to become an Actuary in Australia

You need to complete an accredited undergraduate qualification to work as an Actuary in Australia, as well as undergo further training.

Step 1 – Complete Year 12 with a strong focus on English and Maths.

Step 2 – Complete a relevant undergraduate degree, such as a Bachelor of Actuarial Science.

Step 3 – Once you've finished your degree, complete

the [Actuary Program](#) with the Actuary Institute.

Step 4 – Upon completion of the Actuary Program, you can specialise further with the [Fellowship Program](#).

Step 5 – Start working as a fully qualified Actuary.

Step 6 – Keep up with [Continuing Professional Development](#) (CPD) throughout your career.

Find out more at <https://actuaries.asn.au/>

## Frequently Asked Questions (FAQs)

### What do Actuaries do?

Actuaries analyse mathematical, statistical, demographic, financial or economic data to predict and assess the long-term risk involved in financial decisions and planning.

### Which industries employ Actuaries?

Actuaries are mostly employed in the Financial and Insurance Services industry.

### What options are there for career progression?

Once you become a qualified Actuary, you can specialise in a particular area, such as insurance, superannuation, or investment.

### Do I need to go to university to become an Actuary?

Yes, you will need to complete an accredited undergraduate degree as well as further training to work as an Actuary in Australia.

### Where do Actuaries work?

There is huge demand for Actuaries in New South Wales, particularly in metropolitan areas.

### What are 3 things I can do right now to help me become an Actuary?

If you're in high school and you'd like to find out if a career as an Actuary is right for you, here's a few things you could do right now:

1. Take short courses to start working on your mathematic skills. Enter maths competitions and extra-curricular programs, such as the Maths Olympiad.
2. See if you can find work experience with a local business. This will help you see if you might enjoy the work, and can help you start building important contacts for the future.

4. Talk to an Actuary to see what a day in their life is like. If you don't know anyone, see if you can watch videos or documentaries about a career in finance.

Happy Career Searching

Mrs Dianna Chedid  
Careers Coordinator

## Upcoming Events

### Monday 30th May

- Year 9 & 10 Textiles Excursion

### Tuesday 31st May

- Year 3 History Excursion

### Wednesday 1st June

- Year 8 Medieval Day

### Friday 3rd June

- Students Pupil Free Day

### Tuesday 7th June

- Year 11 History Debating competition

### Wednesday 8th June

- Primary Athletics Carnival

### Friday 10th June

- Year 11 & 12 Timber excursion