



142 Highclere Avenue
Punchbowl NSW 2196

Subscribe: <https://stcharbel.schoolzineplus.com/subscribe>

Email: info@stcharbel.nsw.edu.au
Phone: 02 9740 0999



Issue 6, Term 2 - 13th May 2022

From The Principal

Welcome to Term 2!

The first point of business back at school was the commemoration of the ANZACS at our Primary and Secondary assemblies. This national day of remembrance in Australia and New Zealand commemorating all Australians and New Zealanders “who served and died in all conflicts and peacekeeping operations and the contributions and suffering of all those who have served”, reminds us of the need to show gratitude to those that work for peace and our responsibility in working on peace in our hearts, homes and in the world.

Now to the heart of the home - our mothers. We celebrated our treasured mothers at our Mother’s Day Mass on Friday 6th May followed by morning tea prepared by our generous P & F Association in the Monastery Reception. It was wonderful to see all our mothers come together to celebrate this lovely occasion. To cap off the morning celebrations, a book reading by one of our ex-students and published author Sarah Ayoub on mothers entitled “The Love That Grew”, reinforced the endless gratitude we owe our mothers. It was wonderful to see the ongoing support of our mothers. It was a morning enjoyed by all.

It certainly has been a busy start to the term with our Year 3 First Holy Communion celebrated on Saturday 7 May in two ceremonies. The wonder and awe of the children receiving Our Lord for the first time is never tiresome. Deep gratitude to the Year 3 team and

all staff who helped organise this event. We keep the Year 3 students who received the Sacrament of Holy Eucharist for the first time and their families in our prayers.

Fr. Maroun Youssef
Principal



Pastrol Care Groups K-6

I would like to welcome everyone back to Term 2, 2022. It has been a great start to the term with the introduction of Pastoral Care Groups

into the primary campus. The program is set up to run fortnightly during Mass time. K-3 are scheduled to have pastoral groups and in that same week, years 4-6 will have Mass. This will alternate each week where years 4-6 will attend Pastoral Care Groups and years K-3 will attend mass.

The students are mixed into groups of 8-9 students from the same house colours except for Kindergarten who will remain in their classrooms and follow the **Little Highway Heroes program**. This will introduce them to the language and lesson structure so when they move into Year 1 they will be ready for Pastoral Groups. The reason they are grouped in house colours is so they can earn some house points. Green house are currently in 1st place followed by red in 2nd, blue in 3rd and yellow in 4th.

Each session has been designed to target specific behaviours from each grade and the lessons will be based around the virtues of **Respect, Responsibility, Resilience and Relationships**, which can be found in our Pastoral Care Framework. Some topics that will be covered are:

- Developing friendships
- e-Safety
- Positive language/ behaviours
- Organisation
- Respect in and out the classroom

I am looking forward to these sessions and educating our students on how to be more **Respectful, Responsible** and **Resilient** to develop positive **Relationships**.

Warmest regards,

Mr Christopher Tanza
Pastoral Care Coordinator K-6



From The Primary School

Welcome back students, parents and carers of Stage Three!

It has been amazing to see the students motivated to be back at the school and ready for the new term. We wish our Year 5 students all the luck for their NAPLAN exams.

For all stage three students, I ask that their laptops are fully charged and any updates are to be completed over the weekend. This way ensures that there are no interferences with their learning.

Also, please ensure that the correct uniform is worn each day. If you are unsure of the days that your child must wear their sport uniform, please ask their teacher. We encourage our students to read everyday, even during the holidays! Reading 20 minutes a day exposes children to a vast quantity of words (1.8 million in each school year, actually!).



Students from our school will soon be undertaking, an education tour of the national capital. Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$30 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

Mrs Shannon Pappasavvas
Stage 3 Coordinator



how tiny amounts of energy can be harvested from the sun and stored for later use, using a practical and experiment-led approach through microbits. These experiments were coded to operate lights, fans and sensors, using the power of the solar panels. Mrs Jana Al-Kazzi & Mr Paul Love

From 4M

4M have been busy making their own sundials. They have learnt that sundials are the oldest known instruments for telling time. Thank God we were blessed with a beautiful sunny day to make these sundials.



Learning Enrichment News

On Wednesday the 4th May, a select number of students from Grades 5-8 sat the second round of the Australian Mathematics Olympiad. The Olympiads are designed to stimulate and challenge students in the area of problem-solving strategies and strengthen mathematical intuition.



From Year 6

This term Year 6 have been studying about Sustainability as part of our Science and Technology Unit. Students have been researching different ways to make our environment more ecological, especially in areas such as sustainable energy technology, for agriculture using solar panels and water technology. As part of the STEM component of the program, the students planted and grew their own herbs in greenhouses. They also learnt about

Our Learning Enrichment students in Literacy as well as keen writers in the secondary school, are developing their opinionative writing through their participation in the What Matters? writing competition. The competition is run nationally and is administered by the Whitlam Institute within Western Sydney University. What Matters? is a catalyst for young thinkers and young writers to share their views on a subject of importance

to them. We look forward to receiving our student entries.

Ms Athena Conomos, Mrs Litsa Karamalis & Mrs Peta-Jane Del Favero
Primary Enrichment Department



Year 8 spirituality day

Today the Year 8 cohort enjoyed an enlightening spiritual experience participating in their annual spirituality day at St. Joseph's retreat centre in Baulkham Hills.

Youth Mission Team Australia led activities including drama, role-plays, games and peer building activities, based on the theme for the day which was self image. Students found this experience enjoyable and spiritually nourishing. The Chapel had a serene and reverent atmosphere which encouraged us to engage with this topic in the presence of the blessed Sacrament. The students learned the importance of treating each other with respect and how we are all unique in God's creation.



Year 10 Macbeth Excursion

After two years of Covid interruptions to our annual Year 10 Macbeth excursion, this year's Year 10s were able to get to see some live theatre! Ninety-two Year 10 students and six of our English teachers attended a wonderful, vivid and engaging production of William Shakespeare's 1606 tragedy, Macbeth, at the Seymour Centre just near the Sydney University campus. Students were able to brave the rain and have a nice experience afterwards in the community, enjoying a take-away lunch at the Broadway Shopping Centre. Please enjoy some impressions of the day from Ashley Noujaim, from 10S English:

Today, Year 10 had the experience of watching the play Macbeth, written by William Shakespeare. It was a splendid day which nicely supported our study of the play last term. It was the first play I had ever seen live, and it was quite the experience. The setting and props were laid out very well to an extent where the whole audience was able to observe the different aspects of all the characters. The actors' dedication to their roles was exquisite as they truly embraced the characters as their own. Since we studied the play in class, we were able to interpret what was happening, especially since it was performed using the Shakespearean language. Since I was sitting in the front row, I was even able to participate in a small scene as I helped a character put on her stockings; it was quite humorous! The actors' vocal projection and facial expressions appealed to us and helped us stay engaged throughout the play. I would definitely repeat this excursion as we were kept on our toes and the characters were amazing.

Ashley Noujaim
10S English



From The Library



Mothers and students enjoyed a very special book reading from author and ex-student, Sarah Ayoub. Her new picture book, 'The love that grew' captures the everlasting, unwavering and all encompassing love a mother has for her children. The Library staff were thrilled to share the new library transformation which includes:

- Vibrant, spacious and inviting space for students to read- An abundance of new fiction books for all levels interests
- New religious books about the Maronite faith, Saints and Sacraments
- Collaborative tables to encourage research and participation in a variety of fun and engaging activities.
- Colourful themed displays to promote reading, develop new interests and support the curriculum.

Janet Galimi
K-12 Teacher Librarian



From The Careers Department Career's News

Please navigate through the College's Library webpage to explore Career options with your children. Please feel free to contact me via the school office or email if there are any Careers related issues you would like to discuss.

Careers in the Spotlight

How to become a Plumber

Plumbers are responsible for installing, repairing, and maintaining drains, pipes, gutters, and other equipment relating to the supply of water, drainage, gas, sewerage, ventilation, and more. They can work in a huge variety of environments, from small scale domestic tasks to massive industrial and commercial projects.

If you're fit and a hard worker, want a job with lots of variety and challenge, and don't mind getting your hands dirty, becoming a Plumber could be ideal.

About you:

- Excellent problem solver
- Safety-conscious
- Great communicator

- Good with your hands
- Can work in teams and independently
- Physically fit and resilient
- Critical thinker
- Mathematically minded

The job:

- Installing a variety of plumbing systems
- Reading diagrams, blueprints, and plans
- Inspecting and fixing faults in plumbing systems
- Determining appropriate materials and tools for a job
- Connecting buildings to water and gas main supplies
- Designing sewerage and wastewater drainage plans
- Connecting appliances that use water and gas
- Installing roofing, gutters, downpipes, and water tanks

How to become a Plumber in Australia

You will need to complete a relevant VET qualification in order to work as a Plumber in Australia. This is usually done as an apprenticeship.

Step 1 – Complete Year 10 with a focus on English and Maths.

Step 2 – Find a business willing to take you on as an apprentice and complete your Certificate III in Plumbing.

Step 3 – Before you can legally work as a Plumber, you will need to obtain relevant licensing and permits. This can vary from state to state.

Step 4 – Start working as a qualified Plumber and continue to build your skills and knowledge.

Step 5 – Once you have lots of experience, consider starting your own business and employing others.

Find out more here –

<http://www.masterplumbersaustralia.com.au/>

<https://www.fairtrading.nsw.gov.au/trades-and-businesses/licensing-and-qualifications/plumbing,-draining-and-gasfitting>

<https://www.planning.act.gov.au/build-buy-renovate/for-industry/construction-licences/apply-for-a-construction-licence/plumber,-drainer-and-gasfitter-licence>

Frequently Asked Questions (FAQs)

What do Plumbers do?

Plumbers install, repair and maintain a wide variety of plumbing systems and equipment in many different settings.

Which industries employ Plumbers?

Plumbers are mostly employed in the Construction industry.

What options are there for career progression?

You will start out as an apprentice, before becoming a fully qualified Plumber. With lots of experience and knowledge, you might like to start your own business. There are also lots of specialisations you might like to consider.

Do I need to go to university to become a Plumber?

No, you do not need to go to university to become a Plumber in Australia. However, you will need to complete a VET qualification, usually through an apprenticeship, plus obtain other relevant licensing.

Where do Plumbers work?

There is demand for Plumbers across all of Australia, particularly in Victoria.

What are 3 things I can do right now to help me become a Plumber?

If you're in high school and you'd like to find out if a career as a Plumber is right for you, here's a few things you could do right now:

1. Consider doing a pre-apprenticeship while at school. This can help you start building necessary skills and knowledge, as well as giving you a head-start with your future qualification.
2. See if you can find work experience with a local business. This will help you see if you might enjoy the work, and can help you start building important contacts for the future.
3. Talk to a Plumber to see what a day in their life is like. If you don't know anyone, see if you can watch videos or documentaries about a career in construction or plumbing.

Happy Careers Searching

Mrs Dianna Chedid
Careers Coordinator

Upcoming Events

Friday 20th May

Year 11 food technology Incursion

Monday 23rd May

College Tour

Tuesday 24th May

Sydney Catholic Schools Cross Country Championships

Thursday 26th May

Music Mates Incursion