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Issue 5, Term 1- 8th April 2022

From the Principal

As we approach a new season in the liturgical calendar of the Maronite Church, we look forward to professing the words **“CHRIST IS RISEN! HE IS TRULY RISEN!”** – a verbal witness to the magnificent event that changed history forever. This conviction attesting to the Resurrection of the Lord is a source of ongoing hope for all.

The hope and joy of this season were shared by staff, students and parents who attended the Easter liturgies and Easter Hat Parade on Thursday 7 April in our College hall. The re-enactment of the events of Holy Week by our Years 3-6 students was yet another reminder to all that the message of the Cross ends with the message of the Resurrection. It is through our earthly suffering that we attain the glory of the Resurrection; like the sun that peers through the clouds on an overcast day - where there is Christ, there is hope.

The event was joyfully capped off with the Year K-2 Easter Hat Parade led by the Easter Bunny! Such a wonderful atmosphere that brought much needed joy to all. It was very pleasing to have our parents share in this event after a long period of absence.

We give thanks to God that we will be hearing these words very shortly as Holy Week soon gives way to Easter. Then we will rejoice in the glory of Jesus and share in the life he has given us through His resurrection.

We pray that the Lord continues to bless you

and your families throughout this season and holiday break.

Fr. Maroun Youssef
Principal



From The Director Of Primary School

We have come to the end of a busy term: it has been heartening to see the students focusing on their studies and socialising with their peers, putting the experience of last year and remote learning behind them.

The term finished with Holy Week liturgies and an Easter Hat parade for K-2 students. It was wonderful seeing the students excited about the day and wearing their Easter hats. Even the rain did not spoil their enthusiasm. I would like to thank Miss Partridge, the Arabic staff and teachers for their hard work in preparing for the Easter liturgies. Thank you to parents for your support in helping your children make their Easter hats! There was a wide range of colours and styles on display and they all looked fantastic!

Interim interviews were held this week. I trust that parents found the evening informative and

received helpful feedback from their child's teachers. The teachers are working very hard to catch their students up on work missed last year, however, it is a gradual process.

It has been a difficult term in some ways with many staff, students and their families affected by illness. It is important that we remain positive in times like this and recognise that the students are becoming more resilient and learning valuable life lessons about being given challenges and being able to overcome them.

I would like to wish everyone a Happy Easter and God's Blessings over the holidays!

Ms Maree Kelly
Director of Primary School



From Year 3

Students in Year 3 have been learning about states of matter and materials as part of their Material World science unit. Students were asked to use the knowledge they had gained throughout the term to design, produce and test a model of shelter, using various materials, that is suitable for the Australian environment. Students worked in groups of 3-4 to draw their design and work collaboratively to make their shelter. Students gained experience in using the appropriate tools needed and different ways of joining materials for the construction of their shelter. All students were engaged in the design and make task and were eager to show their shelters once completed.

From Religion Department

Easter Liturgies and Hat Parade

On April 7, the Primary celebrated Easter with our annual Easter liturgies and hat parade. Thank you to the many parents that attended, it was great to be able to share this celebration with you. The morning began with re-enacting the events of Passion Week. Followed by a guest appearance from the Easter bunny for our K-2 Easter hat parade. On behalf of St. Charbel's College, I would like to wish you all a blessed and happy Easter.

Miss Emma Partridge
Primary Religious Education Coordinator

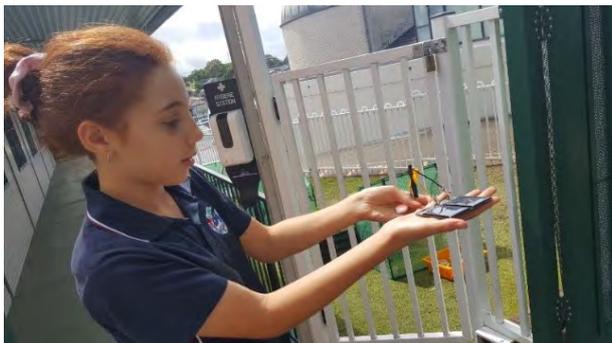


From Year 6

This term Year 6 have been studying about Sustainability as part of our Science and Technology Unit. Students in year 6 have been researching different ways to make our environment more ecological, especially in areas such as sustainable energy technology, for agriculture using solar panels and water technology. As part of the STEM component of the program, the students planted and grew their own herbs in greenhouses. They also learnt about how tiny amounts of energy can be harvested from the sun and stored for later use, using a practical and experiment-led approach through microbits. These experiments were coded to operate lights, fans and sensors, using the power of the solar panels.



4M loved using the trundle wheel to measure the length of our school playground, hallway, basket ball courts. Lots of fun!



From 4M Class Activities

4M enjoyed 2 days of jump rope, a fantastic achievement by all students who were involved in this great cause. 4M has learnt that can have fun and exercise at the same time. Not only will they learn heart-healthy habits, they'll also see how their actions can help others.



From The LOTE Department

The Arabic Department goals for 2022 at St Charbel College K-12 are based around three main principles:

- Whole School Themes
- Rich Cultural Content
- Highly motivational activities

Whole school themes, whilst taught at different levels give all students a common language base, which enables them to understand and enjoy presentations, performances or special activities and events. As culture is embedded within language, each unit of work will integrate unique and authentic aspects of culture to give students a knowledge and positive orientation towards Lebanon and other Arabic speaking countries. The metric for all activities is enjoyment, active involvement and the opportunities to practise their language skills in simulated, semi authentic settings.

Mrs Adeline Dargham
Head of LOTE – K-12



يَقْلَم: ماري سندروسى

From The TAS Department

It is hard to believe term one is over. Around the CA TAS classrooms students have been hard at work completing term 1 projects. Attached are some images of work being produced by our students. You may need to look twice to believe these are made by highschool students. Images include decorative storage stools by yr 10 Industrial technology students, Upcycled fashion by yr 10 Textiles students and beautiful bags by yr 9 textiles. Year 8 Art are creating scrumptious food inspired sculptures that look so real. Year 11 and 12 Visual art visited the Art gallery of NSW today to view Art Express and gain insight for their own Body of Work.

Wishing you and your family a Blessed Easter and looking forward to Term Two and more amazing creative work from our wonderful students and teachers.

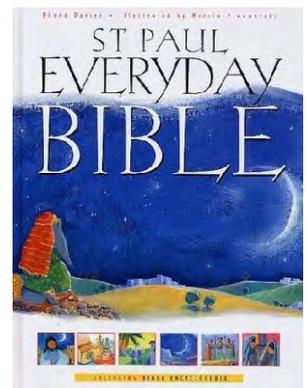
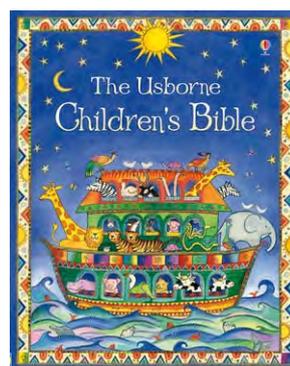
Mrs Mary-Rose Maatouk
Head Of TAS



From The Library

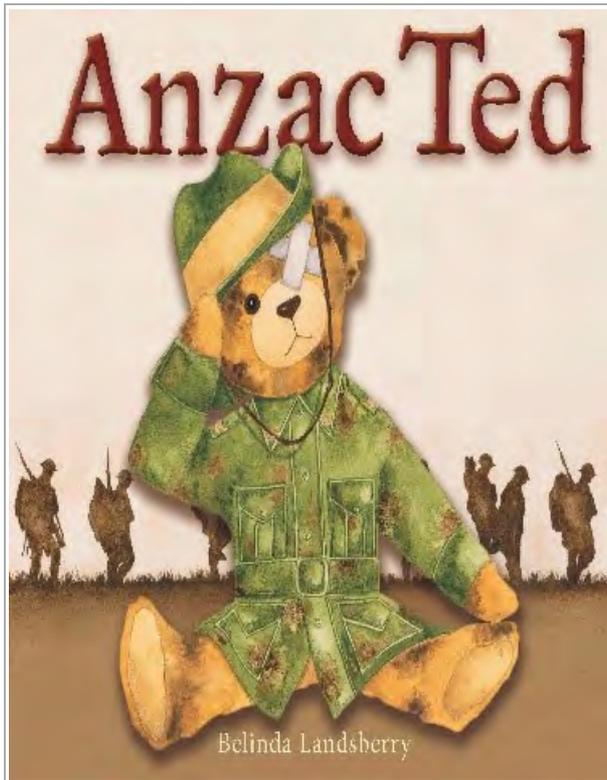
We would like to wish all of our College Community a very Happy and Safe Easter! Term One has been very busy in the Library. Our students have shown great interest and enthusiasm in reading new books, listening to stories and enjoying their Library space at recess and lunchtime.

The Easter holidays is a wonderful opportunity to take some time to read the Bible. There are many beautiful Easter Bible Verses to read aloud and share as a family. In John 13 we see Jesus performing an extraordinary act of humility when he washes the feet of his disciples. Jesus leads by example in showing love and respect for all. As parents and carers, it is often what we do and not what we say, that makes the biggest difference in shaping the lives of our children. This Easter, let us show our children the value of reading the Bible, and make this a daily part of our lives.



This holiday period we will also commemorate Anzac Day. Over 75 000 Australian and New Zealanders served at Gallipoli between 25 April and 20 December 1915. Over 10 000 soldiers lost their lives. We have many picture books which explore Anzac Day in an age appropriate way. They tell the stories of the soldiers, doctors and

nurses who were at the Frontline, as well as the families who were waiting for them to come home. We remember their service and their sacrifice on this solemn day.



- Works great with kids
- Thrives under pressure
- Can work in teams and alone

The job:

- Supervising children while they play and learn
- Planning lessons appropriate to a child's developmental level
- Teaching children basic numeracy and literacy skills
- Engaging children in appropriate learning and recreational activities
- Observing children for signs of any unusual behaviour
- Meeting with parents and carers and discussing development

How to become an Early Childhood Educator in Australia

To work as an Early Childhood Educator, you will need at minimum an undergraduate qualification in teaching or education.

Step 1 – Complete Year 12 with a focus on English and Maths.

Step 2 – Complete a relevant undergraduate degree. This will most likely be a Bachelor of Teaching or Education majoring in Early Childhood.

Step 3 – You will also need to hold a Working with Children Check. You may be required to complete a certain number of hours of placements or practicals.

Step 4 – Lodge an application to register as a Teacher in your state or territory.

Step 5 – Start working as an Early Childhood Educator.

From The Careers Department

Please navigate through the College's Library webpage to explore Career options with your children. Please feel free to contact me via the school office or email if there are any Careers related issues you would like to discuss.

Careers in the Spotlight

How to become an Early Childhood Educator

Early Childhood Educators are responsible for teaching and caring for children under school age. They teach kids basic literacy and numeracy skills, as well as engaging them with various activities including arts, sports, music, and more. They also facilitate social interactions and care for a child's emotional wellbeing.

If you love kids, can handle a job that can be unpredictable and challenging, and are caring and kind, this could be the perfect job for you.

About you:

- Caring and patient
- Excellent communicator
- Adaptable and flexible
- Emotionally resilient

- Find out more here – <https://www.acecqa.gov.au/>
<http://www.ecta.org.au/default.asp>
<https://educationstandards.nsw.edu.au/wps/portal/nesa/home>
<https://www.vit.vic.edu.au/>
<https://www.qct.edu.au/>
<https://www.trb.sa.edu.au/>
<http://www.trb.wa.gov.au/Pages/default.aspx>
<https://www.trb.nt.gov.au/>
<https://www.tqi.act.edu.au/>

Frequently Asked Questions (FAQs)

What do Early Childhood Educators do?

Meteorologists are responsible for predicting and tracking weather events and systems of all kinds, including rain and thunderstorms, cyclones, tornadoes, fires, extreme winds, and more.

What options are there for career progression?

Once you have some experience, you might like to specialise in teaching children with special needs, or developing education programs for other Teachers and Educators. You might even like to upskill one day and become a Primary or Secondary Teacher.

Do I need to go to university

to become an Early Childhood Educator? Yes, you will need a university-level qualification, as well as registering through your state or territory's relevant board.

Where do Early Childhood Educators work?

Early Childhood Educators work in a variety of settings, including preschools, kindergartens, day care centres, and schools.

What are 3 things I can do right now to help me become an Early Childhood Educator?

If you're in high school and you'd like to find out if a career as an Early Childhood Educator is right for you, here's a few things you could do right now:

1. Volunteer or find part-time work with children, such as babysitting, tutoring, or even working at a day care centre.
2. See if you can find work experience in an education-related setting. This will help you see if you might enjoy the work, and can help you start building important contacts for the future.
3. Talk to an Early Childhood Educator to see what a day in their life is like. If you don't know anyone, see if you can watch videos or documentaries about a career in education.

I hope you have a blessed Easter.

Happy Careers Searching

Mrs Dianna Chedid
Careers Coordinator

Upcoming Events

Sunday 10th April

Palm Sunday

Friday 15th April

Good Friday

Sunday 17th April

Easter Sunday

Monday 25th April

Anzac Day

Tuesday 26th April

First Day Back at school

Start of School Photos