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Issue 4, Term 1 - 25th March 2022

From The Principal



As we progress through the first term of this school year, I would like to congratulate the students for their application to their studies so far and I hope that this continues throughout the year. Several parent teacher meetings will be organised in the coming weeks.

I would like to thank all the teachers in advance for the preparation of these meetings. As educators, we recognize the important contributions parents make toward a child's success in school. We are confident that success at school begins at home. Therefore, the partnership between the school and parents is essential for the success of the students and the development of the school. On the 16th of March our High school students competed against Moorebank High School in the first round of the Mock Trial Competition and won with a score of 23-224. We are extremely proud of you all and we wish you all the best of luck in the next round.

I would like to remind all parents of our College that we are currently accepting 2023 Kindergarten and Year 7 enrolments. Please either collect an enrolment pack from the Administration office or you can fill out an online application form through our college website.

On the feast of the Annunciation we join the Holy Father as he consecrates Ukraine and Russia to the Heart of Our Lady. We pray for peace around the world and especially between Ukraine and Russia as well as for all the victims and people affected by this war. As we prepare for Easter and the Resurrection of Our Lord in this Holy Season of Lent, I wish you a joyful season of Lent, a time in which you grow closer to the Lord and leave sin behind. Lent provides us with an opportunity to take a closer look at ourselves as we journey towards eternal life.

Fr. Maroun Youssef
Principal

From The Director Of Primary School



The school recently celebrated the Feast days of St. Patrick, St. Joseph and St. Rafqa. I would like to thank parents for supporting the feast days, in particular finding green and brown items of clothing, or accessories, for your children to wear. The school sometimes asks this to make the days exciting for the children and so

they can wear a physical symbol that has significance for that saint. It is always optional, not an expectation, so if students do not have anything in the requested colour, then they can wear their sports uniform. The students have been busily preparing for 'Jump

Rope for Heart' with the support of Mr. Ryan. The 'Jump Off' is next Wednesday: thank you for your generosity and support of the day. It is an important fundraiser for the school with the money going to a worthy cause, as well as improving the students' fitness and skipping skills. Information will be going home soon regarding the Parent/Teacher Interim Interviews. Parents will have the option of either having a virtual Zoom meeting on the evening of Thursday 7 April or a face-to-face meeting on the school campus on the morning of Friday 8 April. Exact times and details about booking interviews will be in the information sent home.

Please remind your children to bring their raincoats and/or umbrellas on rainy days. There has been exceptional rain this year and once students are dropped off at school, they need to walk across the campus to reach the Primary building, and are often soaked by the time they reach the shelter. As well, classrooms are scattered across the campus and students need to make numerous trips across campus throughout the day in order to reach the toilets and facilities such as the Library, hall and teaching rooms for specialist classes. So, it is essential that students have wet weather gear to protect them from the elements.

Ms Maree Kelly
Director of Primary School

Stations Of The Cross

During this Lenten season, the students have engaged in many activities to make this great season more meaningful. As prayer is one of the pillars to grow in faith during lent, every Friday, High School and Upper Primary students have been invited to join in praying the Stations of the Cross with our Chaplain, Father Youhanna. This is prayed every Friday in the Maronite church during Lent as a reminder of our Lord's sufferings and crucifixion. The attendance and participation amongst the students has been inspirational!

Miss Emma Partridge
Primary Religious Education Coordinator



From The Primary School

Our Stage Three students have been participating in the Year 10 PASS Program in the high school. This required the Year 10 students coaching and teaching our primary students through basketball drills and skills. Students were engaged, enjoyed working with the older students and were encompassing great team work skills. The high school students thoroughly enjoyed being able to teach the primary students and their confidence grew throughout the weeks.

Mrs Shannon Pappasavvas
Stage 3 Coordinator





From Year 5

On Monday the 21st March, the Year 5 students participated in an Incursion called 'Science Animated' run by the Field of Mars Environmental Education Centre. The whole day event began with students looking for insects in the school grounds and examining them with a microscope. Students applied their knowledge of adaptations from Science this term to identify the adaptations of their insect or another small animal of their choice. Working in pairs or groups of three, students used plasticine and other craft materials to create a model of their animal, then used the iPads to create a stop motion animation of their animal's features, habitat and adaptations. It was a great day and an excellent opportunity for students to engage in digital technologies and explore what creatures live in the environment around them.





From the Primary School Sports Coordinator

Dear Parents / Guardians,

The Jump Rope for Heart program for 2022 is coming to a close. On Wednesday 30 March we will be holding our Jump Off Day. This will be an opportunity for the students to come together and participate in some skipping activities, show off their new skills and celebrate the conclusion of the program.

The Students will come to school in their sport uniform with a splash of red - (red shirt, ribbon, hat etc).

All online donations will need to be finalised on that day. If you would like to make a cash donation, please put the money in a zip lock bag or plastic bag with the name and class of the student visible and your child can bring it in and give it to Mr Ryan.

Thank you for your support and generosity!

Mr Matthew Ryan

Jump Rope for Heart Coordinator

From 4M

Happy St Patrick's day !

On the 17th March 2022 4M watched a power point about St Patrick. We learnt that he had a deep faith in God and Spread the word of God around Ireland. They then completed an art activity on St Patrick.

Sawt El Ghad Student Media Group

St. Charbel's College Board member and Senior Executive at World Media, Tony Ishak, has invited students in Years 9 through 12 to participate in an exciting media production opportunity.

During Sport each week, a group of 12 students across years 9 to 12 work with Tony to develop shortform audio and visual programming for the Sawt El Ghad platform of World Media. The students involved are: Mary Tarabay, Michael Hwaylo, Marie-Isabelle Succar, Joyce Boutros, Charbel Dagher, Patrick Habib, Jamie Chidiac, Robert McMasters, Slim Torbey, Thomas Ayoub, Celine Iskander, Joy Mahfoud, Maria Zouein, and Danielle Chalita.

In the first few weeks, students brainstormed ideas for possible programs. They had a great time integrating academic, personal and current events knowledge to come up with catchy, relevant topics and questions. They have honed their research skills, remembering from their past schoolwork how to determine the reliability of sources.

Last week, students had their first hands-on production experience. Celine Iskander interviewed several Year 1 students, to get some

practice with interview skills. Charbel Dagher had a chance to operate the camera, and the other students learned how to keep young children quiet and happy while their peers were being interviewed. Students will eventually get more hands-on production experience at the Radio Sawt El Ghad Studios in Burood.

Mrs Jennifer Fletcher
Head Of English



The group researches and brainstorms to develop suitable programming topics.



Year 12 student Celine Iskander pre-interviewing Year 1 students.



Tony Ishak coaches Celine Iskander on interviewing skills while the production team looks on.

From Year 9

Dear All,
The Church celebrates the Feast day of St. Rafka on Wednesday, 23 March 2022.

As part of the day's celebrations, students were invited to wear a RED item with their sports uniform. The day started with a whole school assembly which honored St Rafka. Students participated in class activities throughout the day to further engage with the life of St. Rafka.

Gold coin donations were collected on the day which will go towards the Lebanon Family Appeal fundraiser organised by Year 9.

Thank you all for your donations.

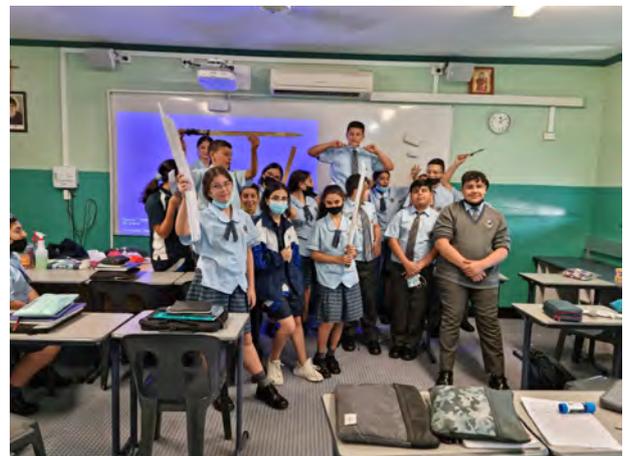
Mrs Andrea Panteli
Year 9 Coordinator



correct. Can you guess what it is? it's lollies!! We watched videos about the Japanese emperor and role played in groups of 4. ! The class would get excited when Miss Gee walks in with her lolly jar filled with Zappos and Lollipops. We roleplayed the Tea in Japan Ceremony. I was the Tea Master, Rimon was the Emperor and Christian was the Narrator. Miss Gee would give us a Redskin or a lollipop. If their husband were to die they could marry again or become a Buddhist nun. We also learned about the Bushido code and what it meant for the Samurai to honor. We also had the opportunity to create props, mainly sword making, when learning about the Feudal System in Japan. Ms. Gee took a class pic of us all working together.

Thank you, Ms. Gee.

Christian Harb, Rimon Hadchiti & Sebastian Ghostin
Year 8 History Students



From The High School History Department

This term we learned about Feudal Japan. Miss Gee made us do a play about Feudal Japan, then another one about the tea master and the samurai. Miss Gee has a reward system for when we got an answer

From The TAS Department

With Term One well and truly underway, teachers and students from the CA TAS are already deep into their work. All excursions and activities are back and HSC students have begun and are engaged

with their major projects.

Excursions are back, Textiles students in year 9-12 visited the Embroiderers Guild at Gallery 76 in Concord, for the "Texstyle" and "Wild Wool" exhibitions. The major works featured were from Textiles and Design students around NSW. Students were amazed at the quality and creativity displayed in the work and the resilience of students who were completing them in lockdown. Our students were lucky to chat with members of the Embroiderers Guild and look through beautiful books in their library. Attached are some photos of our students during the exhibition.

Year 9 Textiles are learning to use the sewing machine and producing a bag with techniques such as tie dye and embroidery. Year 10 textiles are learning about sustainability and upcycling, making new items out of old items and to be more sustainably minded, responsible consumers. Food Technology students have been busy learning new techniques and an array of healthy recipes. Year 8 are learning where their food comes from in Food and Agriculture and preparing healthy meals using fresh produce. Year 10 are experimenting and preparing for their first practical assessment of the year. Year 11 produced scrumptious Nasi Goreng today as they explore Food availability and selection. Enjoy the photos attached of the finished products. As I write the article, the sound of beautiful music is heard from upstairs.

Year 12 Music students are practising for their assessment. The flute, piano and vocals are among the beautiful sounds that could be mistaken to come from professional musicians or orchestra. Two of the students are photographed during the assessment preparation. A wonderful example of what is to come in their HSC practical exam. Year 7 and 8 continue to develop knowledge of music and learn to play the keyboard and piano while learning to analyse music and styles. Year 8 are working digitally to compose a rap, can't wait to hear the end results.

Art students have been printing and sculpting their way through the term. Year 8 Art are making scrumptious food inspired sculptures. The items look so good, they are almost edible. Year 7 Patterns in nature linocuts are looking like a real Margaret Preston print. Students are really enjoying the experience. Year 9 Art students are well in their element and immersed in sculpting a human bust (head and shoulders) from clay. Year 10 art students are flourishing through drawing the human figure and observing artists and their portrayal of the human figure. Our practising art students are out and about during sport, in the playground

painting and spreading design and colour. Look out for some spectacular work that will pop up around the school.

Year 10 Industrial technology learnt to use the lathe and turned a delicate wooden pen. They are also making a stool and adding upholstery to complement the finished product. It looks beautiful! Year 9 are making a chopping board and learning to use hand tools. Year 11 and 12 Industrial Tech are currently developing their skills in the portfolio and design and manufacture of their timber products. They were part of an incursion/ seminar to assist in portfolio development.

Students in IST are learning about the internet, and artificial intelligence. IPT are developing databases and information systems, and learning Project Management techniques. The IST and IPT students might look like they are playing computer games but don't be fooled. These students will be the next generation of tech experts, some with dreams to work with NASA.

In the coming weeks, Art students will be visiting Art Express to view the HSC Art major projects at the Art. Music students will be involved in an exciting interactive band incursion. More details to follow. Please enjoy the photos of our students designing and making.

Mrs Mary-Rose Maatouk
Head Of TAS





From The Library

In March we celebrate the Feast Day of St Rafqa, a much loved Saint here at the College. St Rafqa was a Nun in the Lebanese Maronite Order. She devoted her life to Jesus and placed great value on learning and study. St Rafqa endured tremendous physical pain, but her life was one of deep contemplation and productivity. Even when almost completely paralysed, St Rafqa used her hands to knit socks. We have much to learn from the life of this courageous Saint.



The Easter holidays provide a wonderful opportunity to share in the reading journey of your child. Reading aloud is the foundation for the development of literacy. You can read with your child at any age and stage of their schooling.

- Ask your child to read you a chapter of a current book they are reading. Then read them a chapter in return.
 - Visit your local public library together in the holidays. Choose a book together that you would like to read aloud and read for ten minutes each day.
 - Show interest in what your child is currently reading and ask them to tell you what is happening in the story.
 - Model good reading habits at home. Read the Bible, a prayer, a newspaper, a novel, or a recipe with your child. Reading in Arabic is equally as important as reading in English. Celebrate living in a bilingual household!
 - Read the Easter Story together and share with your child what Easter means to you.
- May God Bless all of our Community during this very special time of the year.

The Hidden Treasure

St Charbel's Parish in collaboration with St Charbel's College would like to invite you to

attend A Journey with Christ's Passion through classical music on the 1st April 2022 at 8pm..Please come and encourage one of our own the talented Violinist Dominic Azzi.



Enrolment Reminder for 2023

REMINDER – 2023 Enrolments for Kindergarten and Year 7 are now open

2023 Enrolments will close on Thursday 7 April 2022. Please either collect an enrolment pack from the Administration Office or click on the 'enrol now' button below

<https://enrol.stcharbel.nsw.edu.au/enrolment.../start>



From The High School Learning Support

From The Careers Department

Please navigate through the College's Library webpage to explore Career options with your children. Please feel free to contact me via the school office or email if there are any Careers related issues you would like to discuss.

Careers in the Spotlight

How to become a Meteorologist

Meteorologists are weather specialists, using science and algorithms to predict weather patterns and events. They track local weather, measuring things such as rain levels and wind, as well as larger weather events, such as heat waves and cyclones. They also provide advice and forecasting before and during natural disasters.

If you have a passion for science and maths, are a great problem solver, and want a job that can be unpredictable and varied, becoming a Meteorologist could be right up your alley.

About you:

- Excellent problem solver
- Analytical with great maths skills
- Great tech skills
- Adaptable and flexible
- Fantastic communicator
- Curious and inquisitive
- Can work in teams and alone

The job:

- Studying the physics and dynamics of the atmosphere
- Tracking developing weather systems and events
- Gathering data on weather conditions and making predictions
- Providing weather forecasts to the media and public
- Forecasting both short- and long- term weather patterns
- Deploying technology, such as radars and satellites, to obtain data
- Advising governments on disaster prevention and preparedness
- Researching larger climate events, such as climate change
- Studying old meteorological data to find trends and patterns

Meteorologists are most in demand in these locations:

This is a small occupation, with only around 680 people working as Meteorologists in Australia in 2016 (source: labourmarketinsights.gov.au). Demand for Meteorologists is highest in Victoria, Tasmania, the Northern Territory, and the ACT. Most Meteorologists work in the Professional, Scientific and Technical Services industry.

How to become a Meteorologist in Australia To work as a Meteorologist, you will need at minimum an undergraduate qualification in Science, Physics, or Meteorology.

Step 1 – Complete Year 12 with a focus on English, Maths, and Physics.

Step 2 – Complete a relevant undergraduate degree. Some examples include:

- Bachelor of Science, majoring in Physics or Atmospheric Science
- Bachelor of Mathematics

Step 3 – Consider upskilling with a postgraduate qualification, such as a Graduate Diploma in Meteorology.

Step 4 – Find work as a Meteorologist.

Step 5 – Continue building on your skills throughout your career.

Frequently Asked Questions (FAQs)

What do Meteorologists do?

Meteorologists are responsible for predicting and tracking weather events and systems of all kinds, including rain and thunderstorms, cyclones, tornadoes, fires, extreme winds, and more.

What options are there for career progression?

You will probably start out as a Junior Meteorologist, working under the supervision and guidance of more experienced workers, before working your way up into senior roles. Eventually you might like to move into roles in research, or even education.

Do I need to go to university to become a Meteorologist?

Yes, you will most likely need a university-level qualification to find work as a Meteorologist in Australia.

Where do Meteorologists work?

Meteorologists can work in a variety of different settings, including for government agencies, not-for-profit companies, science and research labs, and even in some private settings. They can also work in more community-focused roles, educating the public on disaster preparedness.

What are 3 things I can do right now to help me become a Meteorologist?

If you're in high school and you'd like to find out if a career as a Meteorologist is right for you, here's a few things you could do right now:

1. Consider taking short courses and workshops in Meteorology, such as the Introduction to Meteorology from the BoM.2. See if you can find work experience in a science- or weather-related setting. This will help you see if you might enjoy the work, and can help you start building important contacts for the future.3. Talk to a Meteorologist to see what a day in their

life is like. If you don't know anyone, see if you can watch videos or documentaries about a career in science or weather.

Happy Careers Searching

Mrs Dianna Chedid
Careers Coordinator



Upcoming Events

Wednesday 30th March

K-6 Jump Rope for Heart- Jump off Day

Friday 1st April

Year 3 Holy Communion Retreat to Appin

Year 9 Spirituality day

Year 10 RYDA Road Safety Excursion

Monday 4th April

Year 10 Wheel Chair Basketball Incursion

Thursday 7th April

Primary School Easter Hat Parade and
Easter Liturgies