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Issue 10, Term 3- 29th July 2022

From The Principal

Welcome to Term 3, 2022.....

The start of the term already has been a busy one,

With immeasurable excitement and joy, our College community came together to celebrate Patron's Day on Friday 22 July.

Engaging activities followed by the celebration of the Divine Liturgy invited our students to focus on the spiritual attributes and gifts of St.Charbel.

Our luncheon, so generously organised by our P & F Association, kicked off the afternoon's entertainment with our talented staff and student musical bands performing for all to enjoy.

And finally, the ever anticipated sports competitions in both Primary and Secondary schools between staff and students kept all sitting on the edge of their seats cheering for their favourites.

I would like to thank Mrs Joanne Mansour (Head of RE Mission & Mission K-12) and the whole staff at St Charbel's College for such a successful and wonderful day.

The last few years of closed borders have led to a higher number of applications for leave this year as many families are wanting to reconnect with their families overseas; however, remote learning has created learning gaps for students. These gaps take time to correct. Taking extended

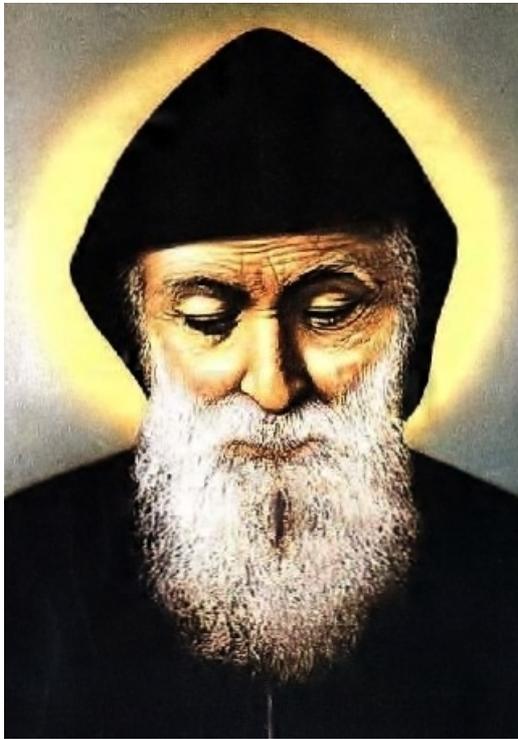
leave further impacts the learning gaps for your child. Therefore, I again stress the importance of ensuring overseas travel occurs during the school holiday period.

Prolonged absences due to travel are becoming a major concern. Please be aware that in performing our duties in accordance with legislative requirements, consequences for continued absence from school may need to be applied where extended periods of unjustified travel are taken and no attempt by the parent has been made to educate their child whilst overseas.

Please read the below document titled **Compulsory School Attendance - Information for Parents and Carers**. The last page of the document outlines issues related to overseas travel and the possible consequences that may be applied for prolonged absence from compulsory schooling.

Our aim is always to work collaboratively with families to support regular attendance for all students. If you have any questions regarding compulsory school attendance or overseas travel, please direct your enquiries to info@stcharbel.nsw.edu.au.

I wish you a blessed term under the protection of Our Lord and His Saints, especially our beloved Saint Charbel.



Fr. Maroun Youssef
Principal

Patron's Day

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And finally, the ever anticipated sport competitions in both Primary and Secondary schools between staff and students kept all sitting on the edge of their seats cheering for their favourites.

We are so blessed to belong to a school community that unhesitatingly expresses generosity in prayer, gift, and a lot of fun!

God bless,

Joanne Mansour
Director of RE and Mission K-12



High School Awards Assembly - Perseverance and service in action

In honour of our Patron Saints, St Mary of the Cross (Service), and Saints Rafqa (Perseverance), we celebrated our Semester One achievements as individuals and as a College community.

Representatives from each grade shared the joys and challenges of the spiritual, pastoral, academic and extra-curricular experiences of Semester One.

Our students were acknowledged for their Service to the community (and contribution to school life) and Perseverance in their love of learning.

We also celebrated the cultural achievements with Mirath in Mind, thanked our generous community for their support of Beat the Cold War Appeal and cheered for our Senior Rugby League Champions.

It was a pleasure witnessing our students reignite their learning and we look forward to supporting our students in achieving their personal best in Semester Two.

Thank you to our parents who attended and we hope to see even more parents for future celebrations.





Year 8 and Year 10 Subject Selections

Year 8 and Year 10 students are in the middle of choosing their elective courses for 2023. All students have had Pastoral Care sessions helping them to make wise decisions about what electives they should choose for the next two years. One of these Pastoral Care sessions included relevant Heads of Departments informing students of the various courses which are offered at our College for both Stage 5 and Stage 6.

Year 10 students and parents also had the opportunity to attend the Year 10 Subject Selection Information Evening last Wednesday from 6.00pm where information was presented in regards to students making the informed choices and what to expect from their schooling during Stage 6. Students and parents were also able to visit current Year 12 teachers of all courses to ask questions about courses and seek further advice.

Year 10 students have been asked to email their subject selections to lhaddad@stcharbel.nsw.edu.au, whereas Year 8 students have been sent an email with a code in which they will have to nominate their top elective preferences via Edval Choice.

Please continue having meaningful conversations with your children and ensure that you do listen to their aspirations and goals.

Mr Martin McConville
Director of Curriculum (Secondary)

From The Library



Dear Parents & Guardians,

On Friday 26th August, primary students are invited to come to school dressed in pyjamas, dressing gown and suitable footwear such as sport shoes/closed shoes to celebrate book week. Please ensure warm clothing is worn. The theme for 2022 is 'dreaming with eyes open' and students will participate in fun activities including being read a bedtime story!

When: Friday 26th August

Theme: Children's Book Council of Australia book week

Dress: Pyjamas, dressing gown and sport shoes

Please do not hesitate to contact your child's classroom teacher or Mrs Janet Galimi – Teacher Librarian if you have any further questions on 9740 0923.

Yours sincerely,
Mrs Janet Galimi
Teacher Librarian



From The Careers Department

Please navigate through the College's Careers/VET weblink to explore Careers information with your children. Please feel free to contact me via the school office or email if there are any Careers related issues you would like to discuss.

Careers in the Spotlight

How to become an Anaesthetist

Anaesthetists are responsible for administering general or local anaesthesia to a patient for a variety of reasons, including undergoing surgery, for diagnostic procedures, or for pain relief. They also monitor patients during the procedure in case of an adverse reaction.

If you're kind and dedicated, want work that is rewarding, and are prepared to take on the responsibility of the role, becoming an Anaesthetist could be ideal for you.

About you:

- Fantastic problem solver
- Excellent communicator
- Thorough and analytical

- Calm and observant
- Dedicated and hard-working
- Kind and caring
- Works well in teams
- Resilient and level-headed

The job:

- Examining patients pre-procedure to determine appropriate sedation methods
- Discussing procedures with patients and obtaining informed consent
- Administering local and general anaesthesia using a variety of methods
- Supervising patients as they undergo procedures
- Acting swiftly to prevent injury in the event of an adverse reaction
- Monitoring patients' recovery post-procedure
- Recording thorough details of anaesthetics administered
- Liaising with other healthcare workers, such as surgeons and nurses

How to become an Anaesthetist in Australia

To become an Anaesthetist in Australia takes many years of hard work and training. You will first need to complete a Medical degree, followed by internship, residency and fellowship.

Step 1 – Complete Year 12 with a focus on English, Maths and Sciences.

Step 2 – Complete a Medical program at university.

Step 3 – After graduation, complete 2 years of general hospital experience.

Step 4 – Apply to become a trainee with the [Australian and New Zealand College of Anaesthetists](#) (ANZCA), and complete 5 years of training.

Step 5 – Apply for specialist medical registration with [Ahpra](#) and start working as fully qualified Anaesthetist.

Step 6 – Undertake mandatory continuing professional development (CPD) throughout your career and renew your registration annually.

Frequently Asked Questions (FAQs)

What do Anaesthetists do?

Anaesthetists prepare patients to undergo surgery and other procedures by administering anaesthetics and sedatives.

Which industries employ Anaesthetists?

Anaesthetists are mostly employed in the Health Care and Social Assistance industry.

What options are there for career progression?

There are many pathways you can take as an Anaesthetist, working in general surgery, perioperative medicine, providing pain relief to chronic sufferers, or as a rural specialist working in the farthest reaches of the country.

Do I need to go to university to become an Anaesthetist?

Yes, you will need to complete a medical degree and undergo around seven years of additional training before you can work as an Anaesthetist.

Where do Anaesthetists work?

Anaesthetists are employed in both public and private hospitals, private clinics, day hospitals, and in specialist clinics.

What are 3 things I can do right now to help me become an Anaesthetist?

If you're in high school and you'd like to find out if a career as an Anaesthetist is right for you, here's a few things you could do right now:

1. Start looking at medical programs in Australia and make sure you're on track to meet any entrance requirements. Consider whether you're willing to complete the long training requirements.
2. See if you can find work experience in medicine or health. This will help you see if you might enjoy the work, and can help you start building important contacts for the future.
3. Talk to an Anaesthetist to see what a day in their life is like. If you don't know anyone, see if you can watch videos or documentaries about a career in health.

Happy Career Searching

Mrs Dianna Chedid
Careers Coordinator

Chess Club Term 3

Upcoming Events

Tuesday 2 August

- 100 Days of Kindergarten

Wednesday 3 August

- Year 11 Be Street Smart Excursion

Friday 5 August

- Year 10 Immunisation
- Year 9-10 Drama Incursion

Monday 8 August

- Year 12 HSC Trials

Wednesday 10 August

- Year 9-11 Visual Arts Excursion

COMPULSORY SCHOOL ATTENDANCE

Information for parents and carers

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. Schools work in partnership with parents and carers to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

Legal responsibilities for PARENTS AND CARERS ▼

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with NSW Education Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of ARRIVING ON TIME ▼

Arriving at school and class on time:

- Makes sure that students do not miss out on important learning activities early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to spend time with their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents or carers.



Absences FROM SCHOOL ▼

Sometimes your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment during school hours
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances (e.g. attending a funeral)

Following an absence, you must provide your child's school with an explanation of the absence within seven school days. However, the school may contact you to discuss the absence if they have not received an explanation from you within two days.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens, the principal will let you know the reasons why they have made this decision.

The school may request medical certificates or other documentation when frequent or long-term absences are explained as being due to the child's illness. Principals may also seek parent's permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the absences can be recorded as unjustified.

When your child has difficulties

ATTENDING SCHOOL ▼

You should contact the school as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to support within the school or linking your child with appropriate external support networks.

The principal may seek your assistance to help develop an Attendance Improvement Plan that identifies the issues that prevent your child from attending school regularly and collaborates with you and your child to seek strategies to enable your child to get to school.

Consequences of

CONTINUED ABSENCES ▼

Some of the following actions may be undertaken:

- **Compulsory Schooling Conferences**

You may be asked, along with your child, to attend a Compulsory Schooling Conference that is convened by a person authorised by the Secretary of the NSW Department of Education. The conference will help to identify the supports your child may need to have in place, so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as undertakings) to support your child's attendance at school.

The Compulsory Schooling Conference is the final school-based intervention that can be taken to address matters of unsatisfactory school attendance. It is important to understand that the school may refer the case to the Department of Education Legal Services to take further action where children of compulsory school age continue to have unacceptable unexplained or unjustified absences from school, despite attempted interventions at the school level.

- **Compulsory Schooling Order**

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- **Prosecution in the Local Court**

School and Department legal staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

Travel during

TERM TIME ▼

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school before the proposed period of travel. An Application for Extended Leave-Travel may need to be completed. Absences relating to travel will be marked as leave on the roll and will contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



School LEAVING AGE ▼

In New South Wales, students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in PARTNERSHIP ▼

Working collaboratively with students and their families is the best way to support the regular attendance of students at school. We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Please get in touch with the school for support with getting your child to school.