

# ST CHARBEL'S COLLEGE NEWSLETTER



Issue 6

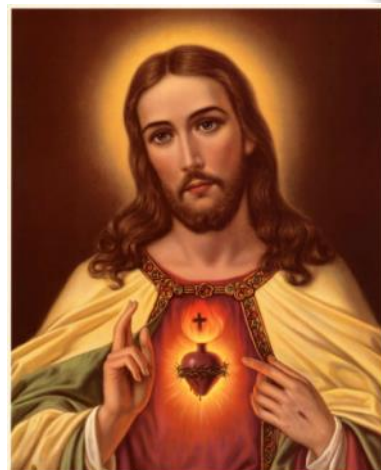
Term 2, Week 6, June 2017

## Principal's Message - Rev Fr Maroun Youssef

Semester 1 is quickly nearing its end and I continue to encourage students to work hard and prepare themselves before their mid year exams in order to earn a well deserved break.

As we also end May, the month of Mary, I pray that Our Blessed Mother will continue to remain in your homes and hearts always. Just as important is the role of a mother to her children as is the role of a father. I was very pleased with our first Father & Son evening. An enjoyable night was had by all who attended. Thank you to Mrs Joanne Mansour and Mr Charlie Shalala and all those involved in making the night a success. I am sure it will be one of many more to come. So Jesus said to them, "Truly, truly, I say to you, the Son can do nothing of his own accord, but only what he sees the Father doing. For whatever the Father does, that the Son does likewise." May every parent, father or mother be a true example of Christian guidance to their child.

June is the month that the Catholic Church dedicates to the Adoration of the Sacred Heart of Jesus. The Sacred Heart represents Christ's love for all mankind and our devotion to it is an expression of our faith in His mercy.



*Hail! O Sacred Heart of Jesus, burning furnace of divine love,  
pour down on our souls those graces which flow from Thy love,  
and let our hearts be so united with Thine, that our wills may be one. Amen.*



## UPCOMING EVENTS

### June

Fri 2	High School Athletics Carnival
Sun 4	Pentecost
Mon 5 – 9	Year 11 Half Yearly Examinations
Mon 12	Queen's Birthday
Tues 20	Year 6 ALLWELL Testing
Fri 23	Semester 1 Awards Ceremonies Last Day of Term 2
Mon 26 – 27	Staff Professional Development
Wed 28	K – 11 Semester 1 Report Interviews
Thurs 29	Staff Spirituality & Well Being Day

### July

Sun 16	St Charbel's Feast Day
Mon 17	Staff Professional Development Day
Tues 18	Term 3 Commences
Fri 21	Year 7 Vaccinations
Tues 25	Years 8 & 10 Information Evening
Mon 31	HSC Trial Examinations (until Mon Aug 14) Year 10 Work Experience (until Fri Aug 5)

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We are pleased to announce that our school has purchased an annual membership to an innovative parenting website: You Can Do It! Parents: [www.youcandoitparents.com.au](http://www.youcandoitparents.com.au).

All the resources on the website are available to our school community (families and staff).

The website contains a large number of E-learning programs for parents on 'best' parenting practices. *Parent Insight* articles cover child development and parenting. E-learning video and audio programs for children and adolescents help nurture a variety of personal and social skills including positive attitudes.

Based on international research on parenting, the website contains the latest information on positive parenting and how parents can support their children's success and happiness. The content on the website has been developed by **Professor Michael E. Bernard**, Melbourne Graduate School of Education, University of Melbourne, Founder of **You Can Do It! Education** and **Patricia Bernard**, author and parent educator.

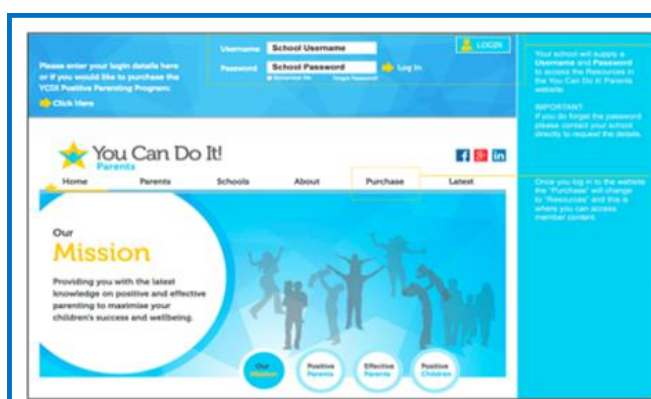
The YCDI Parents website covers three main areas:

- **Positive Parents** - How to be a positive role model, manage stress and enjoy parenting.
- **Effective Parents** - Skills for effective discipline, motivation and relationship building.
- **Positive Children** – How to develop children's resilience, confidence, persistence, organisation, getting along skills, positive attitudes and values of good character.

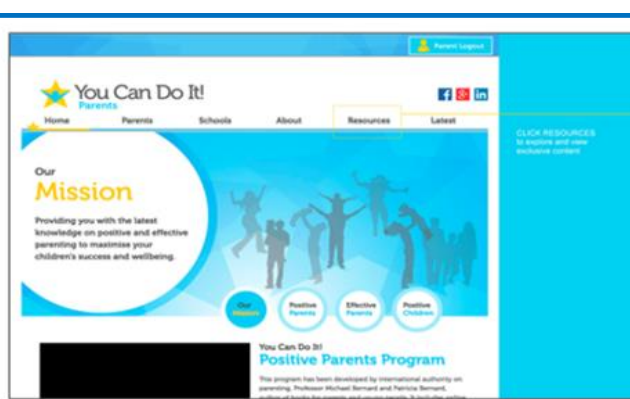
To access these valuable resources, please Login at: [www.youcandoitparents.com.au](http://www.youcandoitparents.com.au) and click on the [Resources tab](#).

**Login Username:** stcharbels (all lowercase)

**Password:** Stcharbels#750 (case sensitive)



Click on LOGIN, enter school Username and Password



Login and access all the programs via the Resources tab.



You can also visit the You Can Do It Parents Face Book page (<https://www.facebook.com/YouCanDoltParents>)

by clicking the link on the home page;

Don't forget to sign up for [ParentingWorks](#) – the No. 1 research based parenting newsletter emailed monthly. Sign up can be made on the Resources page;



**FORGOTTEN PASSWORD:** If you forget the school's password you will not be able to successfully choose "forgot password" when you attempt to login. Any comments, concerns or questions regarding the website or its content, please contact;

Patricia Bernard

The Bernard Group – (03) 9415 8327 or email

[enquiries@youcandoitparents.com.au](mailto:enquiries@youcandoitparents.com.au)

I do hope you will find the website useful.

Best regards,

**Mrs B. Hems**



Students are more successful in school when their parents show an active interest in their children's learning and there is an important distinction between involving parents in schooling and engaging parents with their learning. International studies have shown that parents are the key to facilitating positive engagement in learning. Some of the key indicators of positive impact on student achievement include the following:

- Higher grades and test scores
- Higher successful completion of classes
- Lower dropout rates
- Higher graduation rates, and
- A greater likelihood of commencing postsecondary education

A common way parents can facilitate positive engagement in their child's learning outcomes is through homework. Here are some tips to guide the way:

1. **Know the teacher expectations.** Attend parent-teacher conferences and seek clarification for expectations around homework when required.
2. **Set up a homework-friendly area.** Kids should have a well-lit place for homework. Keep supplies like pens, glue, paper and scissors within reach.
3. **Schedule a regular study time.** Some children work better in the afternoon after a light snack and play. Other children work better after dinner.
4. **Help them make a plan.** When your child has an assignment or a particularly heavy workload, take the time to break the workload down into chunks. Create a work schedule if necessary and give them a 15minute break every hour.
5. **Keep distraction to a minimum.** No TV, loud music or phone calls should occur at homework time. An occasional phone call to a classmate about an assignment may be helpful.
6. **Make sure kids do their own work.** Children need to think for themselves and make mistakes. Parents can make suggestions, but it's the child's job to do their own learning.
7. **Be a motivator and monitor.** Ask about assignments, quizzes, and tests. Give encouragement, check completed homework, and make yourself available for questions and concerns.
8. **Praise their work and efforts.** Post a test or art project which they have performed well in on the refrigerator.
9. **If there are continuing problems with homework, get help.** Don't get mad at your child if they are experiencing difficulty with homework. Talk about it with your child's teacher. For example, some kids have trouble seeing the board and may need glasses.

By engaging with your children in the homework process, parents demonstrate study and organisational skills and encourage a dialogue about the learning.

## Head of Primary School - Mrs Tina Harb

Dear Parents,

Our weeks this term have come and gone very quickly. We are definitely rapidly coming up to the end of the term. Currently, the teachers are working very hard completing assessments and student reports. The children are also being kept very busy completing the Term 2 curriculum. Additionally, I wanted to bring a few things to your attention:

### School Uniform

In Terms 2 and 3 the children wear the winter uniform, this includes the winter sports uniform. Unfortunately, a lot of the children have been coming to school looking shabby in their uniform or wearing part summer and part winter uniform. Please I ask that the children are wearing the correct uniform at all times. This includes the tie for the boys. It is most important that we work together to ensure our children look wonderful in their uniform and that they wear their uniform with pride.

### Playground

I wanted to bring to your attention that our playground is supervised from 8.00am in the morning. We usually have a minimum of 2 teachers on the playground during this time. As the mornings are now becoming much colder, I would much prefer that children are not dropped off at school prior to this time. I would also like to mention that where children are playing unsafe games parents on the playground should not be approaching the children. Please ensure the teacher on duty is informed and we deal with the situation.

On another note, we have had Healthy Harold visit our school in the past 2 weeks. It has been extremely beneficial for the children and the sessions organised have been informative and fun. As we come closer to the end of the term I wish to ask that we ensure children are attending school and absences are kept to a minimum. Please be mindful that every day missed from school impacts the learning of your child.

God bless,



FOR A SAFER, SMARTER LIFE.

خضع جميع تلامذة صفوف اللغة العربية لإمتحانات نصف السّنة في الأسبوعين الماضيين من هذا الشّهر. تضمّنت الإمتحانات بعض النّصوص باللغة العربيّة للقراءة والإجابة على الأسئلة باللغة الإنكليزيّة. وتضمّنت أيضاً بعض القواعد في اللغة العربيّة التي تعلّموها وأكملوا تمارين عليها في الصّف وكذلك قسماً من الترجمة. نتمنّى لجميع الطّلاب نتائج جيّدة كما نتمنّى للمصّف الحادي عشر إستعداداً جيّداً لإمتحاناتهم القادمة في الأسبوع السّابع من هذا الفصل.



A new **HOMEWORK CLUB**  
in **MATHEMATICS**



will be running every **Tuesday & Thursday** mornings  
*Come along to these sessions if you wish to get some  
extra assistance with your homework*

*All students of all years are welcome to attend.*

**Where: N108**

**Time: 8am-8:25am**

**Mrs Zidros and Mr Wong**

**Second instalment for school fees is now due**  
Payments may be paid in cash, cheque, EFTPOS,  
credit card or directly into our bank account.  
For all parents who are using the direct payment  
method into the school bank account to pay their  
school fees and charges, please ensure in completing  
your online payment, that the recipient field  
description is filled with your Family code/account No.  
in order to allocate these payments to the correct  
families.

Arrangements may also be made via Centrelink



Our Stage 3 students have been very busy over the last few weeks. In Week 3 our Year 5 students completed their NAPLAN test. They sat exams in Language Conventions, Writing, Reading and Numeracy. They are to be commended on the calm and mature way they approached these exams and for their efforts in working to the best of their abilities. Well done Year 5.

Year 6 have been fortunate enough to attend a camp. Our students had the opportunity to push themselves out of their comfort zone in many activities like the giant swing, orienteering, survivor, archery and the climbing wall. The children surprised themselves at just how much they could achieve. We are very proud of their efforts and achievements. Thank you to all the teachers who attended the camp. Thank you to Miss Stafford, Miss Zalloua, Mrs Badros, Miss Jackson, Mr Love, Mr Tanza and Mrs Cullinan.

On another note our Chess classes have been a huge success this term. Sydney Chess Academy runs chess classes at our school every Friday at lunch and we have had 25 children enrolled this term. It is a great opportunity for our children to engage in learning a wonderful international game that engages their minds. The lessons involve teaching of strategies and opportunities for the students to practice those strategies in a chess game. Chess classes are open to all students from Years 1-6. Information for Term 3 lessons will be sent out soon so keep your eyes open for that.



## Primary Sport Report - Miss Catherine Zalloua

Term 1 we were supposed to hold our Primary School Athletics Carnival. Unfortunately, we had not known that we were going to have so much rain, and our event had to be cancelled. The next Athletics Carnival will be held next year. Thank you to all the staff and parents for your cooperation and understanding.

JRFH –

The Jump off day is approaching fast, and there have been some students doing a fantastic job with their fundraising!! Keep it up!! Just a reminder that the Jump off day is Tuesday the 13<sup>th</sup> of June.



Heart Foundation  
*Jump Rope for Heart*





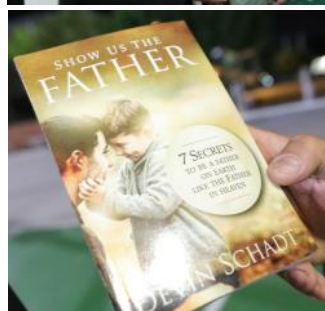
## Father & Son Evening - Mr Charlie Shalala

Our inaugural Father and Son Evening on Friday, 26 May was a roaring success! Over **fifty fathers** listened to a passionate and inspiring talk by **Mr Kevin Bailey** on the special responsibility a father has in **developing character** in their children. We explored the beauty of **God's purpose for manhood and fatherhood**, which left us feeling a sense of hope and gratitude.

Throughout the evening, over **eighty young sons** and many of our fathers enjoyed playing table tennis, snooker, basketball, soccer and watching the mighty Eels win. We also enjoyed fresh wood-fired pizza and having meaningful chats.

We are deeply thankful to the following men who generously gave up their time to help throughout the evening: Our principal Fr Maroun Youssef, Mr Joe Saad (photography), Mr Joseph Mawad, Mr Adrian Luca, Mr Robert Nakhla and the **following Year 12 young male role-models: Anthony Melhem, Joe Wansa, Anthony Khoury, Billy Jneid, Charbel Azzi, George Azzi, Joe Azzi and Samer Kazzi.**

This was a **momentous** occasion which will leave a fire in our hearts to continue the gift of living our fatherly mission. We look forward to another powerful Fatherhood event in the near future.



## Creative Arts/TAS Faculty - Mrs Maryrose Maatouk

Around the Technology and Creative Arts classrooms this term sees students in year 7 Technology creating decorative carry bags, small storage boxes, jewellery and healthy meals. Year 8 Technology students have been busy designing digital story books and architectural models.

The senior students are working very hard to complete their major projects, major performances and portfolios in Industrial Technology, Textiles, Visual Art and Music. Teachers and students look forward to the completion of these projects which are worth between 50% and 70% of the HSC mark in these subjects.

Year 12 Food Technology had a delicious and educational experience at Pure Gelato in Croydon Park on the 4<sup>th</sup> May. They listened to information about the production process for Gelato manufacture and participated in a practical exercise where they made a batch of chocolate Gelato. The excursion, organised by Mr Taouk, was a wonderful experience for the students, allowing them to put theory learnt in class into practice.





Kids@Weldon



Kids@Weldon



Kids@Weldon



Kids@Weldon

Weldon Children's Services is excited to be offering an after school program at St Charbel's from the commencement of Term 3. The commencement is subject to securing all the applicable licences. Weldon has been operating before and after school programs and vacation care programs for families for more than 30 years. The St Charbel's program will be run on-site from the multi-purpose hall.

Information about our onsite program can be provided by contacting the Weldon Head Office at:

Telephone: 8741-0500

Email: [kids@weldon.com.au](mailto:kids@weldon.com.au)

The hours of operation will be as follows:

Before School Care: 6:30am until 8:20am

After School Care: 3.pm until 6:30pm

Vacation Care: 6:30am until 6:30pm

Our programs offer a range of activities suitable for school aged children. We provide breakfast in the mornings and light nutritious snacks in the afternoons.

The school office will have enrolment packages and information about our programs within the next few weeks.

We are excited to be invited to be part of the St Charbel's community.

**Deborah Moran**

General Manager

Weldon Children's Services



## Overseas Study Tour: Greece and Italy, The Holy Land and Italy



A study tour has been organised by Academy Travel for the current Year 9, 10 and 11 students of St Charbel's College

Dates: 14<sup>th</sup>-29<sup>th</sup> April, 2018 (April School Holidays)

Two itineraries on offer

For the Greece Component:

- ◇ 5 nights in the Peloponnese
- ◇ 2 nights in Athens

• For the Holy Land component:

- ◇ 2 nights Tel Aviv
- ◇ 2 nights Nazareth
- ◇ 3 nights Jerusalem

• Both tours spend the second week in Italy:

- ◇ 3 nights Rome
- ◇ 3 nights Bay of Naples

Please read the information pack handed out to students, or contact Mr Martin McConville at school.

Mr M. McConville  
Teacher in charge