

# MESSAGE

## FROM THE PRINCIPAL

Issue 3 Term 1, March 2020



Dear Parents and Guardians,

We just over half way through Term 1. This Term has been extremely busy due to the implementation of new systems throughout the College and I would like to thank you for your patience and understanding throughout this transitional process.

Unfortunately, the Novel Coronavirus (COVID-19) has stolen everyone's attention and interest. At Saint Charbel's College, like every school, we follow NSW Department of Health guidelines and current updates in regard to the safety and operation of the College. With this in mind, we would appreciate our community members and parent's collaboration. What we need at the moment is wise people who are vigilant in their homes by taking all the measures to protect their family and our community members. There is no need to panic, spread rumours or circulate incorrect information amongst our community.

Please keep yourself and your family well informed with the most current information by visiting the NSW Health Department for any more information and updates on <https://www.health.nsw.gov.au>.

As the information is received, please be rest assured that St Charbel's College is forwarding on any correspondence and updates as provided. We ask you to explain and discuss these details for your children and family.

As a College we are addressing the current situation to staff and students and we would like to advise that St Charbel's College is ready for eLearning in the event of a College closure.

I would also like to take this opportunity to thank our community, leadership, staff, parents and students for their hard work and commitment to St Charbel's College, especially more so during this uncharted time.

Our College is blessed to have the mutual commitment of all working together at home and at school to offer and receive quality education and leadership. We value the partnership that exists between parents/guardians and teachers. This partnership nurtures student wellbeing and promotes a positive College environment. It is therefore in the interests of the whole College community that communication between parents/guardians and teachers are open and respectful.

May God bless you and your families.

Rev Fr Maroun Youssef

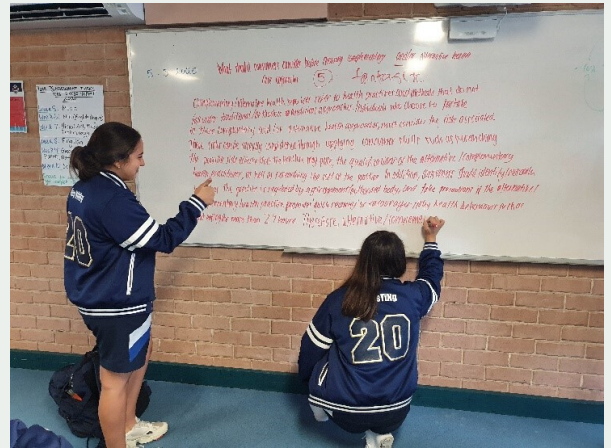
I will  
*never*  
leave you  
*nor*  
forsake you.  
Joshua 1:5

# Year 12 Pastoral Care Coordinator

This term, Year 12 students have been busy preparing for assessment tasks, whilst they work hard to achieve their academic goals. In our PC sessions, we have focused on the importance of peer-learning, and the benefits of working together to consistently achieve common goals. This message has been heard loud and clear by our cohort, with two of our Student Prefects, Charbel Alam and Nicole Moubayed, taking the initiative to start student study groups on Thursday afternoons! Each week, students have the opportunity to remain at school after the 12:00pm dismissal, to study with their peers in different subject areas. The aim of the sessions is to boost student confidence, and give them an opportunity to play to their strengths and work on their areas of improvement.

Over the last couple of weeks, I have had the pleasure of spending my mornings with eager Year 12 students who want to improve their test skills in preparation for their HSC examinations. Every Monday, Wednesday and Friday, Year 12 students are invited to come to school at 7:25am to complete different sections of unseen test papers under timed exam conditions. Although the early starts are uncomfortable for students, there has been a great turn-out each morning, and I commend them for making these small sacrifices now, in the name of much larger future gains. A huge thank you to all Year 12 teachers who have supported this initiative by offering up test material for their subject area, as well as their time to mark and give students feedback on their tests.

Ms Manelle Michael

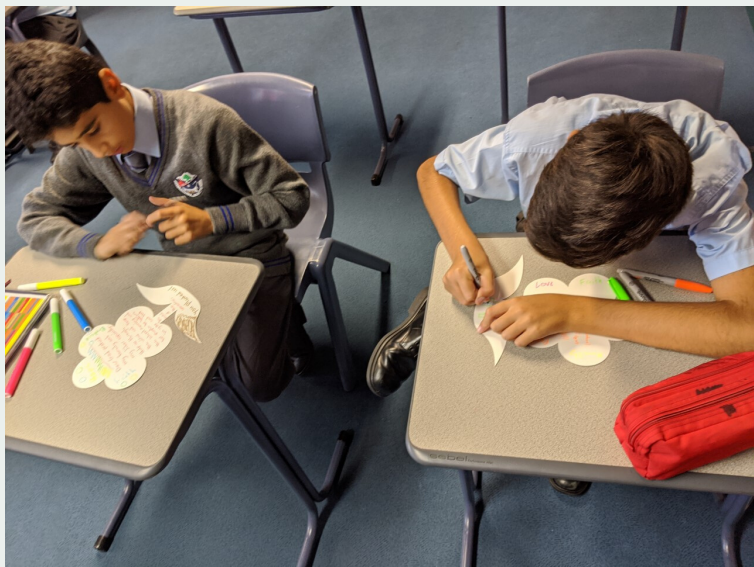




# Acting Year 7 Pastoral Care Coordinator

This Tuesday in our Pastoral Care session, Year 7 students decorated the four letters of our 2020 focus virtue, HOPE, and wrote prayers on flowers to decorate our main N building corridor. These positive messages are certainly welcome and will put a smile on our faces and in our hearts during these challenging days.

Mrs Jennifer Fletcher





# Stage 3 Coordinator

On Thursday the 5th of March, year 6 students went on an excursion to Reverse Garbage Education in Marrickville. This linked with our Science topic, Sustainability.

The students learnt how not only to reduce, reuse and recycle, they also learnt that we also need to refuse to use plastic. Students were involved with three different activities that included seeing how the warehouse functions, making a model house using only biodegradable materials, as well as working together to make a shelter that they could all fit underneath. Students really enjoyed being able to get creative using materials that we would not normally use.

Some really interesting facts were learnt too! Here are some testimonials from students:

"I learnt that soft plastic can be broken down, but hard plastic can't" – Charbel

"I liked that we could work together to make shelters" – Jordan

"I liked how we got to make our own shelter. It was very fun because I like being creative" -Elena

"We learnt about different types of plastic and that we as much as a credit card size of plastic a week" – Lena



# Secondary Arabic

## Coordinator

إلأهالى الكرام وطلابنا الأعزأء؁

نحن نعلم أن الهمم الأكبر فى هذه الأيام هو هم الوباء الكورونى ولكن علينا أن نكمل دورة الحياة بكل إيمان ورجاء؁ وبما أن التعليم هو مشاركة ما بين المدرسة والبيت؁ وكما أن على المدرسة واجبات؁ كذلك على أهل واجبات أيضاً. فالمتابعة فى المنزل ومراقبة ومساعدة أهل لأولادهم هما ضرورة للنقد والنجاح . لذا نطلب منكم أن تقدموا لأولادكم يد المساعدة وبالأخص فى واجبات اللغة العربية. فبعض الصفوف قد أتموا إمتحانات مهارة السمع فى الأسبوع الماضى والبعض الآخر سيخضع لهذه الإمتحانات فى هذا الأسبوع.

مساعدتكم لأولادكم ومراقبة دفاترهم ودروسهم؁ تجعلهم يهتمون أكثر بهذه اللغة التى قد تكون يوماً ما سبب نجاحهم فى مستقبلهم. كما نعلمكم أن كتاب اللغة العربية فى الصف السابع؁ هو ذاته فى الصف الثامن؁ لذا على التلامذة أن يحافظوا عليه . والذين قد فقدوا كتابهم؁ عليهم أن يشتروا كتاباً جديداً من الوكيل مباشرة؁ أو من الممكن أن نطلب منه كي يوصل هذه الكتب إلى المدرسة. نرجو من الجميع التعاون؁ ونتمنى للطلاب النجاح وللجميع الصحة والعافية.

Mr Melhem Kairouz



# Primary Religion Coordinator



We Honour Our Heavenly Mother every Wednesday.

**We are growing closer to God this Great Lent through prayer, service and listening to the WORD OF GOD.**



We serve Our Lord at Mass.



We pray the Stations of the Cross during the Holy season of the Great Lent.



We listen to the Word of God during the Assemblies.



We serve Our Lord in the Choir.





# Music Notice

## ST CHARBEL'S COLLEGE VOCAL ENSEMBLE

The College offers extracurricular musical activities to secondary students in the form of the St Charbel's College Vocal Ensemble (choir – popular music focus) and Music Group (choir & band students – liturgical music focus).

The Vocal Ensemble/Music Group is open to all vocalists and musicians from Years 7-12. The vocal ensemble performs at various school and community events throughout the year including Bankstown City Council Lighting of the Christmas tree, Nursing Home performance at Maronite Care, Academic Awards night, assemblies and masses.

The Music Group (Liturgy focus) rehearses on Monday afternoon's from 3.15 p.m. to 4.00 p.m. in S103. Singers and instrumentalists are encouraged to attend this practice. Vocal ensemble (popular music focus) rehearses before school on Thursday mornings from 8 a.m. – 8.25 a.m. in S103.

The College Vocal Ensemble provides vocal coaching to the most talented teen singers of St Charbel's College. Individual development is promoted in an enjoyable environment with an emphasis on control and development of the voice while exploring the beauty, flexibility and expressive power of young voice teen. The College Vocal Ensemble often leads the community at college masses along with the primary school choir. They perform as a solo group at local community events and receive many opportunities to perform solos (if they wish) throughout the year. These singers collaborate with the choir director to choose songs that match their interests and vocal capabilities.

Auditions for Vocal Ensemble will take place during week 3 at lunchtimes in the music rooms. Students interested in auditioning for vocal ensemble can meet Mrs Jackson at lunchtime in the music rooms.

Mrs Therese Jackson





## Resilient kids

It's important for your child to learn the personal and social skills that will help them to become more resilient and cope with problems and difficult situations that may come their way.



### Let your child make mistakes

By having to overcome normal challenges for their age and understanding that no one is perfect, your child will learn how to bounce back and be more resourceful.

By over-protecting your child and doing things for them, you deny your child important opportunities for developing resilience.

### Don't fight your child's battles

Sorting out conflicts with friends and peers are important skills for healthy social relationships.

### Encourage your child to talk about things that are bothering them

Learning to seek help when a problem can't be solved is an important lifelong skill.

Let your child know that unhappy or difficult times are a normal part of life and don't usually last for long.

### Encourage your child to re-phrase unhelpful comments

Teach your child to turn words such as – *I'm stupid* or *She hates me* into more helpful and optimistic comments – *I made a mistake, everyone makes mistakes* or *She doesn't hate me she just feels like playing with someone else today*.

### Taking responsibility

Encourage your child to take responsibility for the things they have or haven't done that may have contributed to an unhappy situation or setback.

Help your child to understand the role that 'bad luck' and the role that others may have played when they are faced with an unhappy situation or setback.

### Be a positive role model for your child

- Talk your problems through with others and look for different solutions.
- Use optimistic thinking and say things out loud, such as – *Things will get better soon*.
- Talk about how you may have managed strong emotions in a calm way.
- Talk about your goals and how you hope to achieve them.
- Show appreciation to others for their friendship.

Thank you for playing a vital role in your child's resilience and wellbeing education.



# Library News

There are many ways to enjoy stories. Our students love to come to the library to listen to books and to share their reading life with each other. There are also many wonderful resources online to enjoy stories at home.

Have a look at the following websites:

Website	Description
 <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>	<p>Storyline Online is available 24 hours a day for children, parents, caregivers and educators worldwide. Storyline Online streams videos featuring celebrated actors reading children's books alongside creatively produced illustrations.</p>
 <a href="https://www.abc.net.au/kidslisten/">https://www.abc.net.au/kidslisten/</a>	<p>ABC Kids Listen provides children with music for dancing, stories for relaxing and soothing soundtracks for sleeping. They also have a range of podcasts to stimulate curiosity, fire imaginations and foster good listening.</p>
 <a href="https://www.storyboxlibrary.com.au/login?library_login=true">https://www.storyboxlibrary.com.au/login?library_login=true</a> <p>*Please use your Canterbury Bankstown Library Card to Login.</p>	<p>Story Box Library is a subscription based educational website, created for children to view stories by local authors and illustrators, being read aloud by fantastic, predominantly Australian and New Zealand, storytellers.</p>
 <p>*Please use your Canterbury Bankstown Library Card to Login.</p>	<p>Ziptales offers you 500+ interactive stories with voiceovers, animations, games, quizzes and more to help make reading FUN! This is available for FREE within this council area for all children, parents and schools, either at your library, school or at home.</p>
 <p><b>Bankstown Library and Knowledge Centre</b>  <a href="https://www.cbccity.nsw.gov.au/community/library-knowledge-centres/locations-memberships/joining-our-library-knowledge-centres">https://www.cbccity.nsw.gov.au/community/library-knowledge-centres/locations-memberships/joining-our-library-knowledge-centres</a></p>	<p>Anyone can join one of Canterbury-Bankstown's library and knowledge centres free of charge, as long as you have the relevant current identification. If you do not live in the Canterbury-Bankstown area please consider joining the local library where you live.</p>

# 2020 Important Dates

## 2020 Term Dates:

Term 1 Last Day 8 April 2020

Term 2 dates: 27 April until 26 June 2020

Term 3 dates: 20 July until 25 September 2020

Term 4 dates: 12 October until 8 December 2020

## Term 1 Important Dates:

**Thursday 19 March:** Feast of St Joseph

**Monday 23 March:** Feast of St Rafka

**Wednesday 25 March:** 2020 Maths Olympiad Testing

**Sunday 5 April:** Palm Sunday

**Wednesday 8 April:** Student's last day

**Friday 10 April:** Good Friday

**Sunday 12 April:** Easter Sunday



# ***Learn Music on Keyboard at School*** ***Enrolment for Term 1***

*Great songs! Musical activities!*  
*Cool music knowledge!*



- Convenient at-school venue
- Small group, 45 min weekly lesson
- Competitive rate
- Instrument not required initially

**Creative Kids voucher accepted**  
**(02) 9411 3122**

**[www.learnmusicatschool.com.au](http://www.learnmusicatschool.com.au)**



**VIP .Music** est. 1984

# Why Chess?

- Create Brighter Thinkers
- Improve Student Focus
- Achieve Academic Success

**Combines  
learning  
with fun!**



## Educational Benefits:

- Improves concentration and focus
- Develops logical thinking and problem solving skills
- Enhances memory
- Encourages creative and lateral thinking
- Promotes discipline
- Accelerates emotional development
- Expands visualisation and spatial awareness
- Demonstrates actions and consequences
- Rewards correct decision making
- Increases self-confidence
- Provides opportunities to make new friends from diverse backgrounds

## St Charbel's College (Punchbowl) Chess Classes, 2020

Fridays 1:25PM - 2:05PM in Mrs Leas room

Term 1	Cost: \$90	7th Feb - 3rd Apr
Term 2	Cost: \$90	1st May - 26th Jun
Term 3	Cost: \$100	24th Jul - 25th Sep
Term 4	Cost: \$80	16th Oct - 4th Dec

To enrol please pay online with your credit card at  
[www.sydneycademyofchess.com.au/payment](http://www.sydneycademyofchess.com.au/payment)

Enter the code **K4RH8E275T** and fill in the electronic form, with your child's details.

*\*Fees are due on the first day of term. A late fee of \$10 will be applied if payment is not received within 4 weeks of the start of the term. No refunds or credits for missed lessons during the term and trial lessons must be paid for. For pro-rata fees (ie. starting part way during the term) please contact Sydney Academy of Chess on 9745 1170.*

### OPTIONAL EXTRAS (prices include delivery)

To enhance your child's learning experience these items are available for purchase online at the time of enrolment

<b>Workbook 1 – Cost: \$31</b> [For Beginner/Rookie Players]	<b>Workbook 2 – Cost: \$31</b> [For Intermediate Players]	<b>Workbook 1 &amp; 2 – Cost: \$46</b> [SPECIAL OFFER]
<b>Exploration in Chess Beauty – Cost: \$42</b> [For Advanced Players]	<b>Chess Set &amp; Roll-up Board – Cost: \$34</b> [Recommended for All Ages]	<b>Chess Clock – Cost: \$77</b> [Recommended for All Ages]

Pay for four terms in advance and receive a **free chess set or workbook 2** valued at up to \$34. Offer expires 31st March, 2020.



SYDNEY  
ACADEMY OF CHESS

**Sydney Academy of Chess Pty Ltd**

ABN: 14 139 982 004

Level 1, 30A George Street Burwood, NSW

PO Box 1325, Burwood, NSW 1805

P: 9745 1170 F: 9745 1176 E: [enrolment@sydneycademyofchess.com.au](mailto:enrolment@sydneycademyofchess.com.au)



# Important Reminders

## REMINDERS

- Students must arrive to school no later than 8:25am
- Students are not to leave school before 3:10pm. Early leave must be with permission granted by Year or Stage Coordinators. Exceptional circumstances require a note from parents.
- Ensure correct uniforms are worn
- Boys to have regulation haircuts
- No coloured bands to be worn around necks or on wrists
- Years 3-12 students to have their diaries signed when required
- Parents to make appointments to speak to teachers or the Principal.
- Playground supervision starts 8am and ends 3:30pm.

## P&F Uniform Shop Opening Hours:

Mondays 2:00pm-3:00pm

Fridays: 8:30am - 9:30am

**SALE: ALL OLD Primary School Uniforms  
Reduced to Clear**