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Issue 14, Term 4, December 2020

Principal's Message

This week marks the final week of the St Charbel's College academic year. I would like to extend my most sincere gratitude to the St Charbel's College community of students, staff and parents, for its strong and continued support throughout an unprecedented year. Without a doubt, this year has been difficult in more ways than one but I feel that as a community, we have become stronger and more resilient throughout this time.

Over the last week, we celebrated the award ceremonies in both our High School and Primary School campus'. Due to the restrictions, the ceremonies were live streamed for families to view these joyous events. Thank you to our staff for the preparation of these events.

Each year is unique with the characters and personalities of students and staff who shape all of the content and subject matter that is taught and learnt. The end of each year, despite being "busy," is the ideal time to reflect on the joys and the occasional frustrations that allow us to remain on track throughout the year. I would like to thank all the teachers for their professionalism and dedication in providing our children ample opportunities to learn, grow and explore.

Christmas is a special time of the year when we celebrate the birth of our Saviour in Bethlehem. We enjoy the story about Mary and Joseph, their trip to Bethlehem, the birth of Jesus in a stable, the visit of the shepherds and wise men. We enjoy watching our children express their delight in their understanding of the events of Christmas.

The College has also sent out correspondence in relation to the key dates for the beginning of 2021, to which a copy of the letter is attached to this newsletter.

I would also like to thank the 2020 P & F Committee for their support throughout 2020 and welcome our incoming 2021 Committee.

At this special time, we ask our Lord to give us the grace of understanding, so we live the true meaning of this special feast. May God bless you and may you all have a holy and peaceful Christmas and an enjoyable break as we prepare for another exciting year ahead.



Rev Fr Maroun Youssef

Principal

Director of Curriculum

As the year comes to an end, my thanks and congratulations go out to our staff and students for their resilience and tenacity in facing this highly challenging year.

As always, our team of organised, intelligent and motivated teachers should be applauded on their dedication to our students. This is evident every day in the time they provide before and after school as well as recess and lunch breaks, to help students with their learning. The Writing Club, Maths Club and Homework Club continued to attract greater numbers of students each week and teachers of Year 12 also offered study sessions after school and during school holidays. This selfless generosity demonstrates how blessed we are to have these teachers in our midst and how lucky our students are to attend St Charbel's College.

Our Year 12 students faced their end of school examinations with purpose – and I thank their teachers for working through the difficulties of on-line learning and keeping them focused on the end game. Thank you to their Year Coordinator Miss Michael for the time and support she has selflessly provided to give Year 12 the best possibility for success.

Whilst many of our usual events and excursions were curbed by COVID19 – we found ways to keep our parents and students informed and up to date, embracing Facebook and Livestreaming as effective communication tools. My thanks go to Father Maroun, the Executive team and especially Mr Vince Papa for all the background work needed to make these virtual events a reality.

As I embark on an extended long service leave – I also wish to congratulate Mr Melhem Kairouz on his retirement after 28 years of Arabic teaching at St Charbel's College. Thankyou for all you have done to keep the Arabic language and culture alive and embraced over the years!

As 2020 comes to a close, I want to thank parents for their support over the years – I hand the baton of Director of Curriculum to Mr Martin McConville and wish him and the College a successful 2021.

This Christmas let hope warm your heart, love warm your family, and the Holy Spirit warm all mankind.



Mrs Karen Jubb

Director of Curriculum

Year 12 Coordinator

The last couple of months have been a time of great transition and growth for the Class of 2020, what with sitting and finishing HSC examinations and officially graduating from St Charbel's College! What a marvelous way it was to close their chapter at the College with the Senior Formal.

Held at *Le Montage*, on *25 November, 2020*, the Class of 2020 arrived dressed to impress, and excited to celebrate with their peers and teachers one final time in a setting different to that of the classroom. It was a lovely evening for all, and we are very proud of the manner in which the students behaved and represented the College in a social and public setting.

NESA will release HSC results, and UAC will release ATARs, on 18 December, 2020. Students are invited to join us for a morning tea at 10:00am on this day to celebrate their achievements.

With that – we bid farewell to our Graduating Class of 2020 one final time! All the best to all of our students.





Miss Manelle Michael

Year 12 2020 Coordinator

Secondary LOTE

"لَقَدْ وُلِدَ لَنَا الْيَوْمَ مُخَلِّصٌ ..."

أساتذة اللغة العربيّة في القسم الثانوي: السيّدة كارول ميولي والسيّدة رينا بطرس والسيّدة نادين البيروتي والأساتذ ملحم كيروز، يتمنّون لكم ولعائلاتكم ميلاداً مجيداً وعاماً سعيداً



Mr Melhem Kairouz

Secondary LOTE Coordinator

Secondary TAS Coordinator

It gives me great pleasure to present the 2020 Annual Creative Arts and Technological and Applied studies exhibition. This year the exhibition is presented in a virtual format which will allow extended enjoyment of the fantastic sample of works for family and friends.



Thank you to our wonderful teachers and students for the brilliant work this year and to Mr Vince Papa for his technical and creative assistance.

Thank you also to Father Maroun and the leadership team for their ongoing support.



Mrs Maryrose Maatouk
Secondary TAS Coordinator



Mrs Ezabelle Ghanem
Secondary HSIE Teacher

Secondary Science

At the end of the year science classes were given the opportunity to get involved in a STEM activity building towers using spaghetti and marshmallows. STEM is based on the idea of educating students in four specific disciplines — science, technology, engineering and mathematics . Rather than teach the four disciplines as separate and discrete subjects, STEM integrates them into a cohesive learning paradigm based on real-world applications. Students had to use their critical thinking and engineering skills to design a tower that would stand tall and the goal was to build the tallest tower in the class.

Year 10 Geography

Here is a sneak preview into what it really looks like.

I was very honored when Mr Mckelleher approached me with the fabulous idea of assisting the adjudication team in the Year 10 Geography debate on the proposed Badgerys Creek airport. And what a debate it was. I found myself positioned amongst the very articulate Ms Palmer, and of course the Geography enthusiast Mr Mckelleher. The audience roared with excitement at our winning team, as per the photo below. Debating is such an important skill to acquire in your schooling years. If you are passionate about topical issues or simply enjoy being vocal, having a voice, this skill awaits you.

Thank you so very much to each and every student who was a speaker and tried their best. We as teachers heard you. We support you in all that you do. And of course the biggest thank you to Ms Palmer and Mr Mckelleher for always supporting, encouraging and listening to every student.



Miss Brooke Cleggett

Secondary Science Coordinator

Spotlight on Year 8 English

Year 8 English students were asked to reflect on how they had grown as writers in 2020, what skills they had learned in specific, and what their favourite learning experiences were. Here is a sample of the responses, which demonstrates how our students are engaged, connected to their heritage, and eager to critically and creatively express their views about current events in our world.

“This year I learned about analyzing scenes in a film and annotating poems. This helped me grow in writing as I have written lots of PETAL paragraphs. It will help me next year as I am developing experience

by doing these things and will go into Year 9 having these skills. My favourite activity this year was annotating the poem “Beirut” as Lebanon is my background and by annotating it, it helped me understand my heritage more and how meaningful the city Beirut was to the poet.” – Mariah Alam

“Throughout this year many hardships were dealt with including COVID-19 and lockdown which had a major impact on learning new things. I feel like I have grown as a writer this year by learning different and new things in different styles. My knowledge of film techniques was expanded, learning how they create meaning. My favourite topic this year was learning about newspaper articles as it was an easy topic to grasp and had a specific structure.” – Alannah Chidiac

“This year has helped me grow as a writer as I have learnt how to properly develop PETAL, TEEL and poem structures. This will help me next year with basic tasks such as writing essays and creatively expressing myself. My favourite activity this year was this last poem task as we freely wrote about issues in today’s society.” – Vanessa Rizk

“This year I feel like I have heavily impacted on my paragraph (TEEL and PETAL) structure and my vocabulary. I also learned essay structure which helped me learn about key ideas and film analysis. My favourite text or movie was *ET* and the assignment that went with it. I learned about the film industry, and about newspapers and communication.” – Joey Sarkis

Mrs Jennifer Fletcher

Secondary English Coordinator

Career News

Upcoming ‘Careers Events’

Students, please email me if you have any questions about any of the following events.

- [Women in Business with TAFE NSW](#)

Women in Business is a NSW Government and TAFE NSW initiative that offers a fully subsidised online program for women who are looking to establish a micro business, a small business, or who are already operating a business. You’ll hear from some of Australia’s leading female entrepreneurs sharing their own business experiences, while also accessing information about upcoming events and services available to assist in setting up and growing your business.

To be eligible for the program, you just need to be a female over 18 years of age, and be establishing or already own your own business in NSW.

Find out more about the program here: <https://www.tafensw.edu.au/womeninbusiness>

- [Aus Gov Entrepreneurs’ Programme](#)

The Australian Government’s Entrepreneurs’ Programme helps local businesses grow and improve.

The programme offers grants for financial support as well as expert advice through workshops and events held across the country.

You can also read stories of businesses who have found success through the programme. Find out more here: <https://business.gov.au/Grants-and-Programs/Entrepreneurs-Programme>

- [Apprenticeships Explained](#)

What exactly is an Apprenticeship?

Apprenticeships are a system that allows you to gain nationally recognised qualifications and hands-on work experience at the same time, with another added benefit that you’ll get paid for the work that you do too.

You carry out the study part of your job through TAFE or another approved Registered Training Organisation (RTO). They’ll provide you with learning materials and support, schedule your assignments and any test or exams.

For the working element, you’ll be working for an employer within your chosen industry. They’ll have to sign up through a contract and agree to all the terms and conditions such as agreed amount of pay, time off for studies, etc. Depending on your employer and the agreement you sign they could also cover the cost of the qualification, your uniform and any other training costs.

There are full-time and part-time apprenticeships available, and you can even do school-based apprenticeships if you’re certain that this is the right pathway for you.

Job Spotlight

[How to become a Technician](#)

What do Technicians do?

Technicians are qualified to perform specialist tasks within their field. Training in the installation, operation and maintenance of specific machines or equipment is often a requirement. There are technicians in almost every industry, so their duties and functions vary accordingly.

If you’re practical and great at paying attention to details, problem solving and communications, then you could be ideally suited to working as a Technician.

Industry Specific Technicians Roles

Technicians' duties vary depending on the industry you choose and the specific job you're hired to do.

Essentially, you can expect to turn up to work, diagnose problems related to specific equipment and fix them, install or operate the same kinds of equipment, or carry out maintenance works, do a standard 40-hour week, and then go home.

Whilst the job is important, it may not be critical and most often won't require you to work outside normal business hours or impact too highly on your lifestyle.

How to become a Technician in Australia

Depending on the industry you plan to enter the qualifications that you may need will vary.

Step 1 – Decide which industry you're most passionate about and explore Technician roles within that industry.

Step 2 – Find out which qualifications you'll need and complete them.

There are dozens of Certificates to consider that could provide you with the skills and knowledge to work as a Technician in many industries.

Have a look on [My Skills](#) to find out more, or speak to a [TAFE](#) or [RTO](#) near you to find out what course might be appropriate, as well as their career outcomes.

[Apprenticeships and traineeships](#) might also be an option worth considering. You'll obtain a nationally recognised qualification, on the job experience and training and you'll be getting paid to work as well.

A technical degree may be required in some fields such as Health & STEM, in which case you may need a relevant Bachelor's Degree. Explore the jobs in fields you're interested in and look at the entry requirements, then delve in the [university](#) courses available. Don't forget you could also study online if the course you want isn't nearby or it suits your lifestyle better.

Step 3 – Check whether there are any other additional requirements you'll need to make you eligible for the job, e.g. licenses or registrations, white card, working with children and police checks.

Wishing you and your loved ones a Blessed Christmas and a Prosperous New Year.

Mrs Dianna Chedid

Careers and VET Coordinator

Primary Arabic Coordinator

يوم الخميس الواقع في 2020/11/26 خدم تلاميذ صفوف الروضة الاحتفال الديني بمناسبة التبشير الملائكي للعدراء مريم. وقدم التلاميذ الصلوات والتراتيل بهذه المناسبة



أنهى تلاميذ الصف السادس المرحلة الابتدائية ولا بد لهم أن ينتقلوا للمراحل التالية. هنيئاً لهم جميعاً فيما حققوه من نجاح وتتمنى أن يكون الانتقال للمرحلة المتوسطة من أجل شق طريق جديد في مسيرة طلب النجاح والعلم والمعرفة، والتي نسأل شفيع المدرسة، القديس شربل، أن يوفقهم فيها جميعاً. لقطات من قداس وحفل تخرج الصف السادس



في نهاية السنة الدراسية، أحب أن أتقدم بالشكر من جميع معلمات اللغة العربية على عملهم ومنايرتهم لزرع المعرفة ومساعدة الطلاب على التقدم في معرفة اللغة والتعرف على التراث اللبناني "ومن قسم اللغة العربية نتمنى للجميع "ميلاد مجيد وعام سعيد





Mrs Nada Kazzi

Primary Arabic Coordinator

Primary Football Academy

Our coaching friends at football pathways are organising a Term 1 program for children aged 2-6 years old. It is a football (soccer) specific program to develop motor skills and social skills. The sessions will be held on Saturdays at the KIKOFF Centre on Punchbowl Rd. If you are interested in enrolling your child please see the flyer attached. PLEASE REFER TO THE NSW GOVERNMENT COVID-19 GUIDELINES WHEN THE PROGRAM COMMENCES.

Miss Catherine Zalloua

Primary Sports Coordinator

Library Corner



Mrs Janet Galimi, Mrs Rima Wakim, Mrs Susie Yammouni and Mrs Mounira Akkari

Librarians

2021 Key Dates

2021_Key_Dates.pdf

https://stcharbel.schoolzineplus.com/_file/media/241/2021_key_dates.pdf

Counsellor's Corner

Counsellors

St Charbel's Ethnic School Term 1 2021

https://stcharbel.schoolzineplus.com/_file/null

BYOD

SCC Year 5_12 BYOD Letter.pdf

https://stcharbel.schoolzineplus.com/_file/media/185/scc_year_5_12_byod_letter.pdf

2021 Travel Information

https://stcharbel.schoolzineplus.com/_file/null

St Charbel's Basketball Club



St. Charbel's Basketball Club Inc. is a new club that currently has 10 teams playing in the local Bankstown Basketball Association competition. Registration is currently open for the upcoming Summer 20/21 season commencing in October.

If your son or daughter is interested in playing basketball, please contact us within the next few weeks to avoid disappointment as our Summer 20/21 teams are filling up quickly. Whether they have an already established team that is interested in playing for our club or they are a player looking for a team we would love to have them join our basketball community! We welcome all abilities from beginner through to advanced and the competition is open to girls and boys from 10 years of age.


As a club our aim is to encourage children and teenagers from our local community to get involved in a team sport, consider the fitness benefits of sport as a way of life and to also bring our community together. St. Charbel's Basketball Club is a Not-For-Profit Club that is made up of players from our local community and is run by a committee of volunteers.

Please support us by liking and sharing our Facebook page
 [St. Charbel's Basketball Club](#)

Club President: Kylie Alam – 0410 558 516
Club Secretary: Suzie Dib – 0402 697 722



Chess!



Level 1 30A George St, Burwood 2134
Office: (02) 9745 1170

CHESS!!

Learn to be a chess champion! Coaching for students at St Charbel's College (Punchbowl) is held on Fridays from 1:25pm to 2:05pm, starting on 24 July 2020.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

If your child is interested in taking part, you can collect an enrolment form from the school office, or email enrol@sydneyacademyofchess.com.au for a copy. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.

Keyboard Lessons at the College

[keyboard_lesson_ad.pdf](#)

https://stcharbel.schoolzineplus.com/_file/media/23/keyboard_lesson_ad.pdf

Saouma's School Wear

[ST_CHARBEL_PRIMARY_UNIFORM_PRICELIST_2021_1_.pdf](#)

https://stcharbel.schoolzineplus.com/_file/media/160/st_charbel_primary_uniform_pricelist_2021_1_.pdf

[ST_CHARBEL_HIGH_SCHOOL_UNIFORM_PRICELIST_2021_1_.pdf](#)

https://stcharbel.schoolzineplus.com/_file/media/161/st_charbel_high_school_uniform_pricelist_2021_.pdf

COVID-19:

Access the following link for the latest information on the COVID-19 situation in NSW:

<https://www.health.nsw.gov.au/Infectious/covid-19/Pages/case-definition.aspx>

Coronavirus (COVID-19)

COVID-19 Testing

Who should get tested?

Anyone with cold or flu-like symptoms, even if very mild, should get a COVID-19 test as soon as possible. COVID-19 symptoms include:

- fever e.g. chills, night sweats
- respiratory symptoms such as cough, sore/scratchy throat, runny nose, shortness of breath, loss of smell or taste
- other symptoms including muscle and joint pain, diarrhea, nausea/ vomiting and loss of appetite.

What to expect when you get tested?

- Testing is free, easy and quick.
- If you have been referred to a testing clinic, please take your referral with you. This is not needed for most clinics.
- Staff at testing and respiratory clinics will be wearing masks, gowns, gloves and face shields.
- Staff will ask you about your symptoms
- Swabs are taken from inside your nose and your throat.

What happens after I get tested?

- You must stay at home (self-isolate) until you get your test result and are well.
- You cannot leave your home unless you are seeking medical care or in an emergency. You cannot have visitors.
- If your symptoms become serious (e.g. difficulty breathing), call Triple Zero (000). Tell the ambulance staff you have been tested for COVID-19.
- If you are sharing your home with others you should separate yourself in another room. Wear a surgical mask when you are in the same room and keep 1.5 metres away.

Where can I get more information about self-isolating?

<https://www.health.nsw.gov.au/Infectious/covid-19/Pages/resources.aspx>


- If you have been in close contact with a person with COVID-19, you need to stay home for 14 days after you last saw that person. (Close contact includes living in the same household or spending more than 15 minutes face-to-face or 2 hours sharing a closed space, with someone with COVID-19, from 48 hours before they became ill).
- Home isolation applies to all close contacts, even if you are currently feeling well and or have received a negative test result.

How will I get my results?

- You will usually receive your test result within 24 to 48 hours but please allow up to 72 hours.
- If you had your test done at an Emergency Department or public hospital COVID-19 clinic you can receive your COVID-19 negative test result by SMS if you register for Pathology COVID-19 SMS Results Service. If you don't register you will receive a call from a Public Health officer at your Local Health District.
- If you had your test collected by your GP or at other sites, your doctor will give you your results.

What happens if I test positive?

- NSW Health will look after you. There will be no cost for your treatment, even if you don't have Medicare.



GOOD HYGIENE IS IN YOUR HANDS.

Coronavirus (COVID-19)

Wash your hands thoroughly with soap and water for at least 20 seconds to prevent passing on germs. Dry your hands.

TOGETHER WE CAN HELP STOP THE SPREAD AND STAY HEALTHY.

For more information about **Coronavirus (COVID-19)** visit health.gov.au

HELP STOP THE SPREAD AND STAY HEALTHY



Authorised by the Australian Government, Canberra

Cleaning surfaces at home to help stop the spread of COVID-19

Coronaviruses, such as COVID-19, can survive on surfaces for a few hours or up to several days. This may vary based on the temperature, humidity and type of surface.

How to clean

Frequently touched surfaces	Less touched surfaces
<ul style="list-style-type: none"> • doorknobs • handles • light switches • phones • tablets • touch screens • tables • hard-backed chairs 	<ul style="list-style-type: none"> • remote controls • keyboards • desks • toilets • sinks/basins • car steering wheel • car seats
<p>Regularly clean with a household detergent followed by disinfectant, or use detergent/disinfectant wipes (scrub hard).</p>	<p>Clean using a household detergent or detergent wipes. Use a damp mop on hard floors. Clean walls and window blinds when visibly dusty or soiled. Curtains should be changed regularly and cleaned when soiled.</p>

Detergent or disinfectant?

Detergents help remove germs, dirt, and impurities from surfaces but they do not kill germs. Disinfectants kill viruses and bacteria but don't remove them from a surface. Using a detergent then a disinfectant helps lower the risk of spreading infection.

If you have been outside

If you have to leave home, when you return:

- wash your hands as soon as you enter and after putting groceries or other items away. Wash your hands before you eat
- if you would feel better to do so, remove your shoes and clothing if you have been on public transport or in spaces where you weren't able to keep 1.5 metres from others
- wipe down your phone
- keep your keys in one place.



More information:
www.nsw.gov.au/covid-19

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Hygiene advice for people living in residential buildings

Coronaviruses, such as COVID-19, can survive on surfaces for a few hours or up to several days.

This may vary based on the temperature, humidity and type of surface.

Residents and common areas

People living in residential buildings should take care when moving through common areas to reduce the risk of COVID-19:

- Clean your hands with soap and water for 20 seconds or use an alcohol-based hand rub/sanitiser after touching any frequently touched surfaces in common areas. This includes doorknobs or door handles when you enter and exit the building or when using communal washing machines or dryers
- Cover your nose and mouth with a tissue when coughing and sneezing or use your elbow, not your hands
- Avoid close contact with people unwell with cold or flu-like symptoms
- Avoid touching your face and avoid shaking hands with others
- Try to maintain a distance of 1.5 metres from others as much as possible in your apartment block, such as in elevators, stairwells or hallways
- Do not gather in large groups in common areas such as rooftops or courtyards.

Cleaning guidance for NSW strata managers and body corporates

- Regularly clean frequently touched surfaces in common areas with a detergent followed by disinfectant, or use detergent/disinfectant wipes
- Consider providing adequate alcohol-based hand rub (sanitiser) for residents to use.



More information:
www.nsw.gov.au/covid-19

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