

ST CHARBEL'S COLLEGE NEWSLETTER



Issue 5

Term 2, Week 4, May 2017

Principal's Message - Rev Fr Maroun Youssef



Recently we were honoured to welcome a visit from Cardinal Leonardo Sandri, the current Prefect of the Congregation for the Oriental Churches in the Roman Curia. It gave me great honour not only to welcome His Eminence but to witness the maturity of our SRC members, our Year 8 cohort and Primary students who represented the College with such dignity and pride. Cardinal Sandri warmly welcomed the students with a Papal blessing, led us with a procession of our Blessed Mother around the church and visited the College grounds, a great honour for us all at St Charbel's College.

We celebrated Mothers Day with both a mass and morning tea provided by our always very generous Parents & Friends Committee. It is always a pleasure to meet and greet parents, most particularly at a time of honour to our mothers.

A mother is someone to shelter and guide her children, someone who loves with warm understanding and patience. The role of a mother on Earth is symmetrical to the role of our Blessed Mother in Heaven, her children turn to her in trust and hope. I hope and pray that all our mothers enjoyed their special day and that our Blessed Mother will continue to watch over each and every one of you and your families.

Recently in the last week, NAPLAN took place and we eagerly await the results but in the same instance are very proud of our students in all they achieved. Kindergarten interviews took place and were very successful. Please be vigilant in encouraging your children to achieve their best results as we near the end of Semester 1.



Follow us on:  <https://twitter.com/sccpunchbowl> (@sccpunchbowl)

 www.facebook.com/StCharbelCollege



INTERNET SAFETY

We would like to draw the attention of our parents to the subject of Internet safety. We advise parents of the need for vigilance. It is very difficult to police the Internet particularly if young people have Internet devices in their bedroom. There are occasions when Internet messaging has been problematic and problems have carried on in school. We simply wish to remind parents to note what is happening with your child and to be mindful about the friends created on social media.

Internet Safety in the Home

The following points are advised by various agencies to ensure Internet safety in the home. Parents may wish to create an agreement with their children to ensure that they are not made vulnerable by the way they use the Internet.

1. **We will never give out personal information such as our last name, address or phone number.** We should also not give out the name of our school, our city, our siblings, our sports team or our parent's workplace.
2. **We will not give our passwords to anyone outside our family.** We agree to have user names to use while we are on the Internet. I will not change the settings for my computer or my password without my parent's permission.
3. **We all agree to limit our online time so that it doesn't interfere with other activities.** We agree to follow the time limits that our family sets and not let the Internet take time away from homework, sports, face-to-face interactions or family time.
4. **I will never accept a friend request unless my parents know about it.** I am aware that strangers may attempt to befriend me. I would never invite a stranger to my home without my parent's consent. I will not accept the friendship of strangers on social media without my parent's consent.
5. **I will never meet an online friend in person.** Just as I stay away from strangers on the street, I will be careful about strangers on the Internet. If anyone ever asks to meet with me off line, I will notify my parents immediately.
6. **I will tell my mum or dad right away if I come across something that makes me feel uncomfortable.** If anyone uses bad language or mentions things that make me uncomfortable, I will immediately log off and tell my parents.
7. **I will not remain on or click on a page that says, "For Over 18 Years Only."** If this happens, I will log off and I will let my parents know. I understand that I'm only a click away from bad sites and that these pages are definitely not for me.
8. **I will only download pictures and files with my parent's permission.** Some of these files may contain inappropriate pictures or dangerous viruses that could mess up our computer.
9. **I will not send pictures of my family or myself to anyone online.** The only way that I am allowed to do this is if my parents say it is all right.
10. **I will be safe everywhere.** I will follow the same Internet safety rules at my friends' houses, at school and at the library that I do while I'm at home.
11. **I understand that nothing is private on the Internet.** I agree that my mum or dad can read my mail or check the sites that I have been visiting — not because they don't trust me but because they just want to make sure that I am safe.
12. **I will be respectful and courteous in all my interactions on the Internet in the same way that I am respectful and courteous in my face to face interactions.**



Head of Primary School - Mrs Tina Harb

Dear Parents,

We have had a most busy start to the term. The children have been kept very busy with a whole range of events and activities. Also, we have had NAPLAN tests already and we wish our children all the very best with their results. These will not come through to the school before end of August, in either case

we will make sure to inform you as soon as results are received.

I wish to ask that those parents who have queries or are unsure of any situation to please make the time to approach the school and make time to speak with your child's teacher. It is extremely unhelpful when parents complain to one another but then do not seek to clarify any information with personnel at the school. We are here to assist and support you at any time you approach us. If your child's teacher is not able to assist you, then the Stage Coordinators or myself are also available to speak with you in regards to any concerns you may have at any time you need clarity on anything at all. Please make sure to contact the office girls to make time for you as this ensures that the teacher or staff member puts aside the necessary time for a meeting with you.

Lastly, I would like to invite any parents who are available to give us some time to assist with reading to the children especially to children in Kindergarten and Year 1 for a few mornings a week so please make time to come and see me. Any help we are able to receive goes a long way in assisting our young children to improve with their reading skills. God bless,



The Passion, Death and Resurrection of Our Lord has passed and was remembered and celebrated by all classes in the Primary. Students attending showed a deep sense of prayerfulness as did the parents who attended.

Our Mother's Day Mass was earlier than scheduled and a great thanks to all the Mothers who contributed and attended.

In line with the Centennial of the first apparition of Our Lady of Fatima, over 400 students from the Primary classes joined in cluster groups to say their decade of the Rosary. This was offered as a Mother's day gift to Our Lady of Fatima.

Further efforts will be made over the next six months to honour the Centennial on or near each 13th of the month.



Stage 2 Coordinator - Ms Sue Durham

Term 2 is shaping up to be an exciting, productive term. We got off to a good start with the school commemorating ANZAC Day with our traditional ceremony which Mrs Harb presented with the Primary School captains and the SRC. It is always wonderful to see how reverent our students are when St Charbel's acknowledges ceremonies which are an integral part of life in Australia. Merit Award ceremonies occur every Thursday morning, so keep encouraging your children to keep accumulating their merits in order to achieve either Bronze, Silver, Gold or Platinum certificates.



Busy times ahead with our annual visit from Healthy Harold from 23rd May to 2nd June. The Life Education van is always a welcome sight in the playground and all students enjoy their session and the purchasing of Harold's merchandise. Notes have gone home concerning the visit so please ensure that permission notes are returned and money given beforehand if merchandise is required.

Classes are in full swing with interesting programs being implemented and some excursions to support them. Please read the Overview sent home in Week 2 which outlines what your child will be studying for the term. Lots of work with, I'm sure, lots of fun along the way.

Library News - Mrs Simone Cullinan

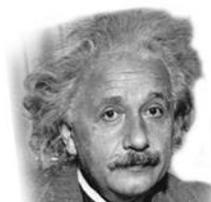
Here at St Charbel's College we are lucky to have a wonderful school library but I think it's always great to join your local public library too. Public libraries are free to join and you can visit them on weekends and holidays when we are closed. We have 10 libraries in the Canterbury Bankstown area. Each of these libraries is a treasure chest waiting to be discovered. Library membership will enable you to access digital resources, book clubs, fun holiday activities, and HSC talks. Here is a link to the libraries in Canterbury Bankstown:

<https://www.cbcity.nsw.gov.au/community/libraries-knowledge-centres/locations-memberships/local-library-information>

Happy Reading!

"The only thing you absolutely have to know is the location of the library."

- Albert Einstein





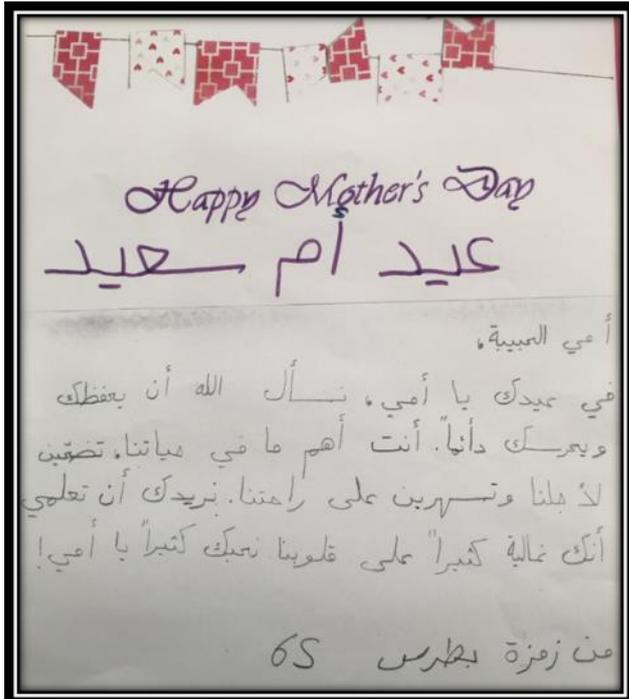
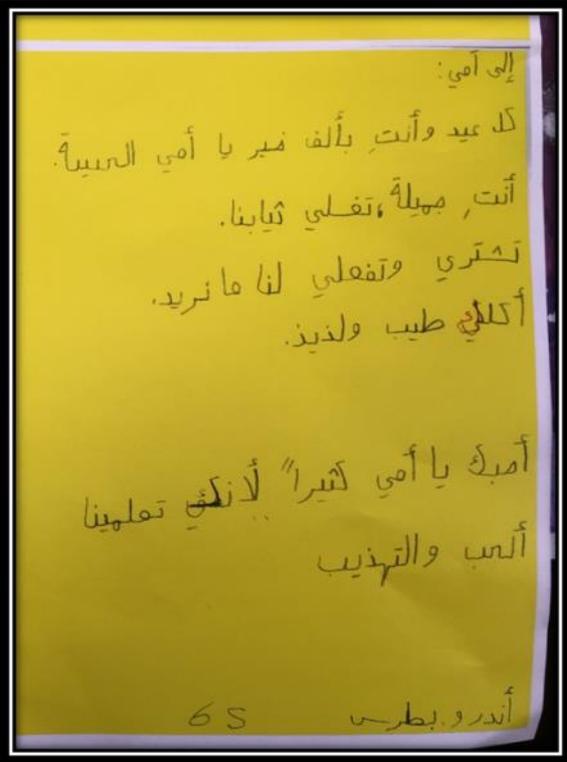
On Tuesday 9th of May, Year 2 went on an excursion to Rouse Hill House and Farm. This fabulous excursion gave students the opportunity to explore the working areas of the former farm and investigate what life would have been like for children living there in the late 1800s. Students visited the old milking shed and explored the beautiful stables that the Rouse Family built for their horses. They learnt about the vital role of horses at the time, as an essential means of transport and for getting work done around the farm. They shifted bags of chaff, polished saddles in the tack-room and heard what poet Banjo Patterson had to say about the Rouse 'Crooked R' brand. As chores would have been part of daily life for children living on the farm in the late 1800s, students had the chance to experience some of these for themselves; feeding the chooks, hanging out the washing and pumping water.



They also had the opportunity to learn first hand about what school life was like in the late 19th century. Students dressed in period costume – straw hats, plus cotton pinafores for the girls and sailor collars or coats for the boys – and then met their schoolmistress or master to begin the school day. After saluting the British flag, the class marched into the 1880s schoolroom, where they sang the national anthem, *God Save the Queen* and prepared to start the first lesson. In this lesson students took part in a re-creation of late 19th-century classroom activities, led by highly-trained staff, who were also in costume and in character as 1880s school teachers. Hands-on activities included practising writing on slates, completing a science lesson, a sewing lesson and a drawing lesson as well as an outdoor physical education drill and maypole dancing in the yard, enabling students to make vivid comparisons between schooling then and now. It was a fantastic day for all!



الأم هي كل شيء في هذه الحياة هي التعزية في الحزن، والرجاء في اليأس، والقوة في الضعف، هي ينبوع الحنان والرأفة والشفقة.
جبران خليل جبران



إلى كل الامهات العزيزات، نتقدم إليكن باحلى واطيب الامنيات بمناسبة عيد الام ونرجو لكن الصحة والعافية وحياة سعيدة مليئة بالسعادة والحب. وكل عام وانتن بالف خير
معلمات اللغة العربية - القسم الإبتدائي



كتبت إيلانا الآغا:

في الأسبوع الماضي، اجتمع الصف العاشر والصف التاسع في اللغة العربية حيث استمع الجميع إلى محادثة مع أستاذ مادة التاريخ الأستاذ جو معوض، حول أهمية دراسة اللغة العربية. كانت فرصة جيدة فقد تعلمت منها عدة دروس قيمة، أهمها أن أكون فخورة بقيم وأداب اللغة العربية.

إن تعلم اللغة العربية قراءة وكتابة يعود بالنفع على المرء، حيث إنها تُعطيهِ حظاً أوفر في إيجاد فرص للعمل وتعطيه كذلك ثقافة أغنى. فباسم جميع الطلاب الذين حضروا هذا

الاجتماع أشكر

الأستاذ معوض

ونشكر أساتذة

اللغة العربية الذين

أتاحوا لنا هذه

الفرصة المفيدة.



Mirath in Mind will be celebrating 5 years in which they have successfully contributed to the Lebanese communities both within our College and with our students by holding an Annual Gala event. This will be held on:

Date: Friday 26 May 2017 at 7.30 pm

Place: La Renaissance, Lidcombe

- A table of 10 for \$1000 plus 5 Booklets raffle tickets \$50/book that offers prestigious prizes

- A voucher of \$250 at least with a table of 10 guests.

We encourage your support for Mirath in Mind, for bookings please contact:

Mrs Laure Chahine 0419 224 624.



A new **HOMEWORK CLUB** in **MATHEMATICS**



will be running every **Tuesday & Thursday** mornings
Come along to these sessions if you wish to get some extra assistance with your homework

All students of all years are welcome to attend.

Where: N108

Time: 8am-8:25am

Mrs Zidros and Mr Wong

Second instalment for school fees is now due

Payments may be paid in cash, cheque, EFTPOS, credit card or directly into our bank account.

For all parents who are using the direct payment method into the school bank account to pay their school fees and charges, please ensure in completing your online payment, that the recipient field description is filled with your Family code/account No. in order to allocate these payments to the correct families.

Arrangements may also be made via Centrelink

Saint Charbel's College offers the Duke of Edinburgh Program. If you would like more information on the award or signing up for the program, please contact Miss Belinda Whittle on 9740 0999.

What is the award?

The Award is a leading structured (non-formal education) youth development program, empowering all young Australians between age 14 to 25 to explore their full potential regardless of their location or circumstance. The Award is a fully inclusive program and has no social, political, or religious affiliations.

How is an Award Achieved?

Each young person who takes part in the Award learns a skill, improves their physical wellbeing, volunteers in their community and experiences a team adventure in a new environment. All Participants are supported by a network of adult Award Leaders, Assessors, Supervisors, and mentors.

The key elements of our program are:

- Open to all between the ages of 14 to 25.
- Three levels: Bronze, Silver, and Gold, each progressively more challenging.
- Four Sections: Physical Recreation, Skill, Service, Adventurous Journey plus Residential Project (Gold Level only).

Achieving an Award recognises individual goal setting and self-improvement through persistence and achievement.

What impact does the Award have on a young person?

Through this challenging journey of self-discovery, our Participants:

- Are equipped and empowered to achieve their personal best;
 - Learn to take responsibility for their goals and choices;
 - Become connected to and actively engaged within their immediate community;
 - Make a real difference to society through their positive contributions and involvement;
 - Learn to persevere and overcome barriers to success;
 - Learn important life skills; and
- Increase their career opportunities.

A longstanding global network

Today more than 140 countries have adopted The Duke of Edinburgh's International Award program with over 8 million young people having participated worldwide. Locally over 700,000 young people have completed the Award in Australia in the past 57 years, with on average 40,000 very diverse participants annually working towards achieving an Award.

The Fundamentals of the Award

- Regular participation in activities is required to meet the time requirements of each Award Section and Level.
 - Focuses on capacity building by encouraging all young Australians to make independent decisions and to negotiate priorities through participation.
 - Provides a framework that works with all young people in any conceivable situation. This includes youth at risk, Indigenous youth, new refugees, marginalised youth, young people in regional and remote communities, and young people with disabilities.
- Assists with the provision of social infrastructure in the community and draws together and connects people, institutions and generations with the common purpose of youth development and inclusion.

Below are some photos of our students participating in the adventurous journey section of the award.



Each level of the Award has four sections:

And at Gold level only:

Service	Physical Recreation	Skills	Adventurous Journey	Residential Project
Participants volunteer in their communities, make a positive contribution to society and demonstrate social responsibility.	Encourages young people to improve their fitness and performance, and enjoy healthy lifestyles for good mental and physical well-being.	Enables participants to develop their talents, broaden their abilities, increase their self-confidence and improve their employability.	Young people discover a spirit of adventure and gain a deeper understanding of the environment and the great outdoors.	Participants broaden their experience by staying in an unfamiliar environment with other young people, taking part in a worthwhile project and building new relationships.



On Tuesday the 3rd of May, our Year 10 Drama students were visited by Krystal K, a makeup artist who specialises in applying special effects makeup. As part of this visit students participated in a live tutorial on special effects makeup and learnt how to create cuts, scars, open wounds, burns and bruises on their skin. The day was fun, entertaining, creative and educational and our students had a wonderful time!

As part of our unit this term, students must create a character within the horror genre and design their own special effects makeup and costume for their chosen character. They will present this character to an audience in a monologue that will provoke tension and suspense to all those who watch.

By participating in this incursion, students learnt about the importance of following a clear design process when creating a character. They also learnt about the importance of stage production elements and how an audience is impacted by everything presented to them on stage.

After the makeup artist delivered her tutorial, students then replicated their horror looks on each other. Frightening both teachers and students alike with their bloody faces and open wounds, our Year 10 drama students were the topic of conversation across the school! Students will replicate these looks as part of their assessment task in Week 8. They did extremely well and it was great to see them building their confidence and enjoying themselves in the process.



Special guest speaker
Mr Kevin Bailey

In search of character

- * How to build character in children
- * Celebrating the gift of fatherhood



“As lay Catholics ... we’ve got to lay down our lives for something that’s worth laying down our lives for...”

**RSVP: by Friday
19 May 2017**

Any further questions?
Please contact Mr Charlie Shalala on
9740 0999 or on
cshalala@stcharbel.nsw.edu.au



St Charbel's College
cordially invites you to our inaugural...

FATHER & SON Evening

“Train up a child in the way he should go,
and when he is old he will not depart from it.”
Proverbs 22:6

**Friday
26th May**

Multipurpose Hall,
St Charbel's College
6:45 - 9:00 pm
Dinner included





Kids@Weldon



Kids@Weldon



Kids@Weldon



Kids@Weldon

Weldon Children’s Services is excited to be offering an after school program at St Charbel’s from the commencement of Term 3. The commencement is subject to securing all the applicable licences. Weldon has been operating before and after school programs and vacation care programs for families for more than 30 years. The St Charbel’s program will be run on-site from the multi-purpose hall.

Information about our onsite program can be provided by contacting the Weldon Head Office at:

Telephone: 8741-0500

Email: kids@weldon.com.au

The hours of operation will be as follows:

Before School Care: 6:30am until 8:20am

After School Care: 3.pm until 6:30pm

Vacation Care: 6:30am until 6:30pm

Our programs offer a range of activities suitable for school aged children. We provide breakfast in the mornings and light nutritious snacks in the afternoons.

The school office will have enrolment packages and information about our programs within the next few weeks.

We are excited to be invited to be part of the St Charbel’s community.

Deborah Moran

General Manager

Weldon Children’s Services

UPCOMING EVENTS

May

Tues 23 – 2 Life Education / Healthy Harold
 Wed 24 Year 10 ALLWELL Testing
 Fri 26 Account 2 Fees Payment Due
 Tues 30 ALLWELL Testing External Applicants

June

Fri 2 High School Athletics Carnival
 Sun 4 Pentecost
 Mon 5 – 9 Year 11 Half Yearly Examinations
 Mon 12 Queen’s Birthday
 Tues 20 Year 6 ALLWELL Testing
 Fri 23 Semester 1 Awards Ceremonies
 Last Day of Term 2
 Mon 26 – 27 Staff Professional Development
 Wed 28 K – 11 Semester 1 Report Interviews
 Thurs 29 Staff Spirituality & Well Being Day



Overseas Study Tour: Greece and Italy, The Holy Land and Italy



A study tour has been organised by Academy Travel for the current Year 9, 10 and 11 students of St Charbel's College

Dates: 14th-29th April, 2018 (April School Holidays)

Two itineraries on offer

For the Greece Component:

- ◇ 5 nights in the Peloponnese
- ◇ 2 nights in Athens

• For the Holy Land component:

- ◇ 2 nights Tel Aviv
- ◇ 2 nights Nazareth
- ◇ 3 nights Jerusalem

• Both tours spend the second week in Italy:

- ◇ 3 nights Rome
- ◇ 3 nights Bay of Naples

Please read the information pack handed out to students, or contact Mr Martin McConville at school.

Mr M. McConville
Teacher in charge